

Term 1

STUDENT'S BOOK  
3

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc  
Graw  
Hill



وزارة التعليم  
Ministry of Education  
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## We Can! Student's Book 3

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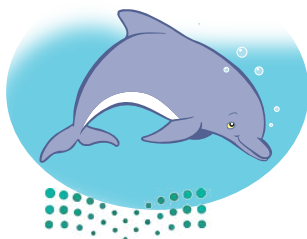
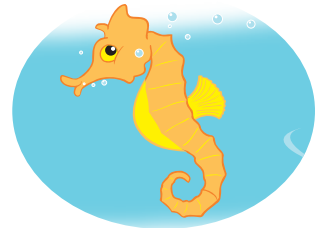
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# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
<b>1 It's Nice To Meet You!</b>	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
<b>2 Sea Animals</b>	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: <i>Sea Animals</i>
<b>3 Sports and Activities</b>	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: <i>Verb Helpers</i> Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting
<b>4 Chores</b>	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>





Rhythms and Reading	Phonics	Phonics Practice
<p>Chant: <i>I have a ... you have a ...</i>  <i>I have a b, You have an i, He has a c,</i>  <i>She has a y, If you have a c, an l, an</i>  <i>e, Then we have all the letters to</i>  <i>write ...</i>            I see you. If I see you, then you see            me. If you see me, then I see you.</p>	<p>Sounds/Vowels: ea, ee, i_e, ie, ai,            ay            meat, read, meet, cheese, seal,            sleep, sheep, peach, rice, pine, pie,            tie, rain, train, play, day</p>	<p>Phonics:            Words with ee, ea, ie            Rhyme: <i>Piece of Cake!</i></p> <p>Words with ai, ay, and a_e            Rhyme: <i>A Rainy Day</i></p>
<p>Chant: <i>Just Like Something</i>            as slippery as an eel, as fat as a            walrus, as big as a whale, as fast as            a dolphin, as scary as a shark, as            cute as a baby seal, as slow as a            seahorse, as noisy as a seagull</p>	<p>Sounds/Vowels: oa, ow/ou, ow            goat, snow, boat, window, yellow,            coat, house, mouse, cow, brown,            clown            Chant: <i>This Is Jack's House</i></p>	<p>Phonics:            Words with ow, oa, oe            Rhyme: <i>On, no! She can't go!</i></p> <p>Words with ie, ue, ui</p>
<p>Chant: <i>More and Most</i>            Horse riding is more exciting than            cycling. Is it? Rock climbing is more            dangerous than jogging. Really? ...</p>	<p>Sounds/Vowels: oy, oi; ere, air, ear            toy, coin, boy, point, where, hair,            bear, peach, pair, chair, wear            Chant: <i>I'd like to ... but</i></p>	<p>Phonics:            Words with ow, ou, oi, oy</p> <p>Words with cl, cr</p>
<p>Chant: <i>Clever Robot</i>            the smartest ever seen, keeps the            house clean, bakes my bread, makes            me a drink, sits by the fire, gives me            a smile            Rhyme: <i>What Are They Doing Now?</i></p>	<p>Sounds: ar, or, er            car, fork, teacher, farm, doctor,            brother, sister, park, dark</p>	<p>Phonics:            Words with ar, or, er</p> <p>Words with ar, or, ur, ir</p>

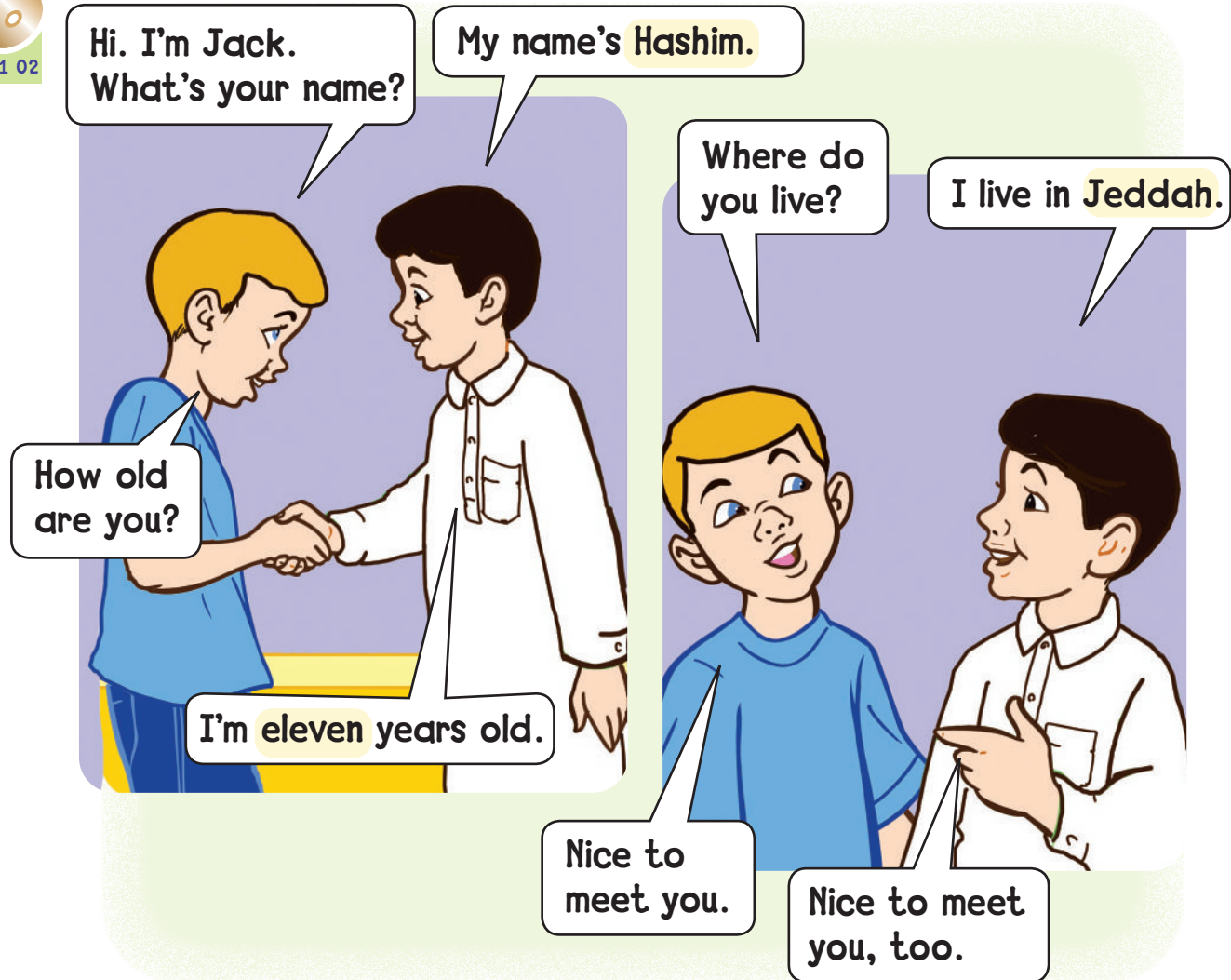


# Unit 1 It's Nice to Meet You!

## Finding Out Time



### 1 Listen and practice.



### 2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's .
2. How old are you? I'm  years old.
3. Where do you live? I live in .



# Challenge Time!

## 3 Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

to be

He/She is ... / Is he/she ...  
They are ... / Are they ...



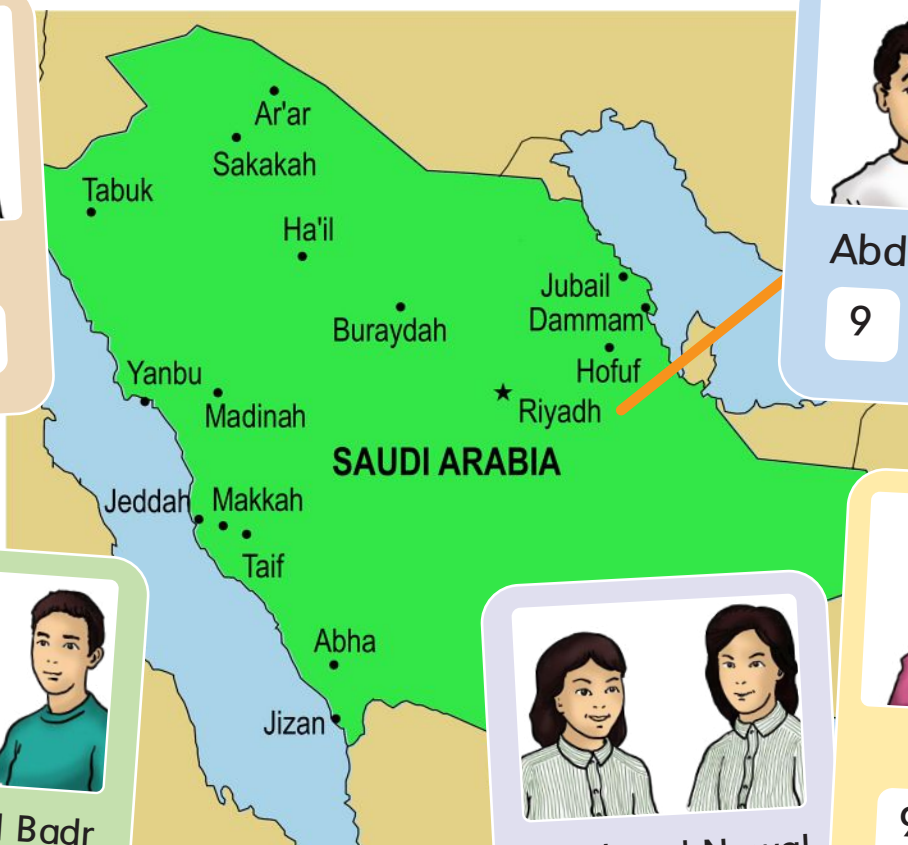
Faisal

10 12



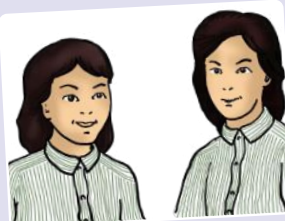
Abdullah

9 10



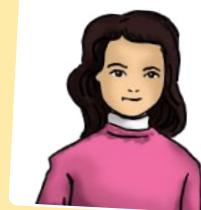
Saeed and Badr

11 14



Amal and Nawal

13 12



Noura

9 10

## I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



# Grammar in Action

**1** Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.

1



**2** Listen, point, and say. Then write.



My name is Kim.

Your name is \_\_\_\_\_.



His name is \_\_\_\_\_.

Her name is \_\_\_\_\_.



Our names are \_\_\_\_\_.

Your names are \_\_\_\_\_.



Their names are \_\_\_\_\_.

Write your name!

Write your name and your friend's name!

**3** Talk about your family with a partner.



# Challenge Time!

4

Whose ... are these?

Whose clothes are these?  
Listen and match.

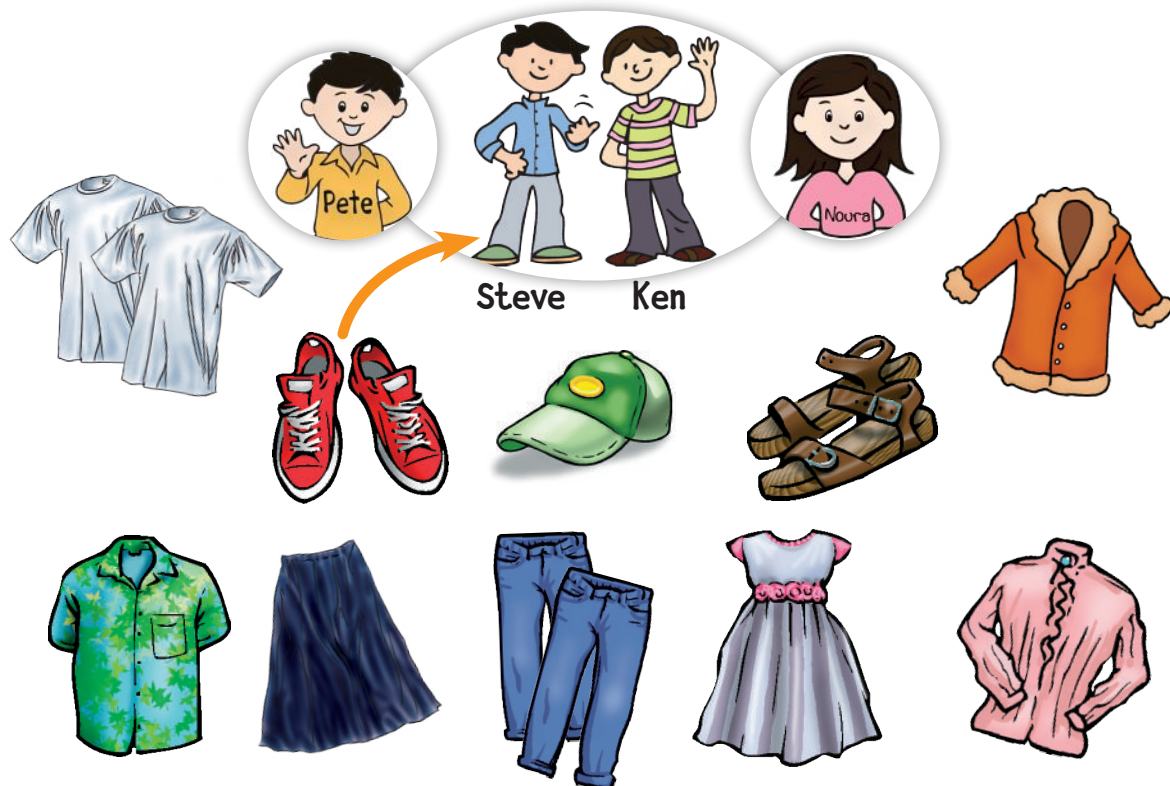


Whose ... is it/are they?  
... mine/yours/his/hers/  
ours/theirs/Steve's ...

They're Steve's.

Whose shoes  
are these?

They're his.



## I Can ...

- talk about people and things using *my, your, his ...*
- ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs, or (name)'s.*



# Rhythms and Reading

have .../has ...

1 Listen, chant, and point.



I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **i**, an **e**,  
Then we have all the letters  
To write bicycle.



I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**.

Then we have all the letters  
To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.



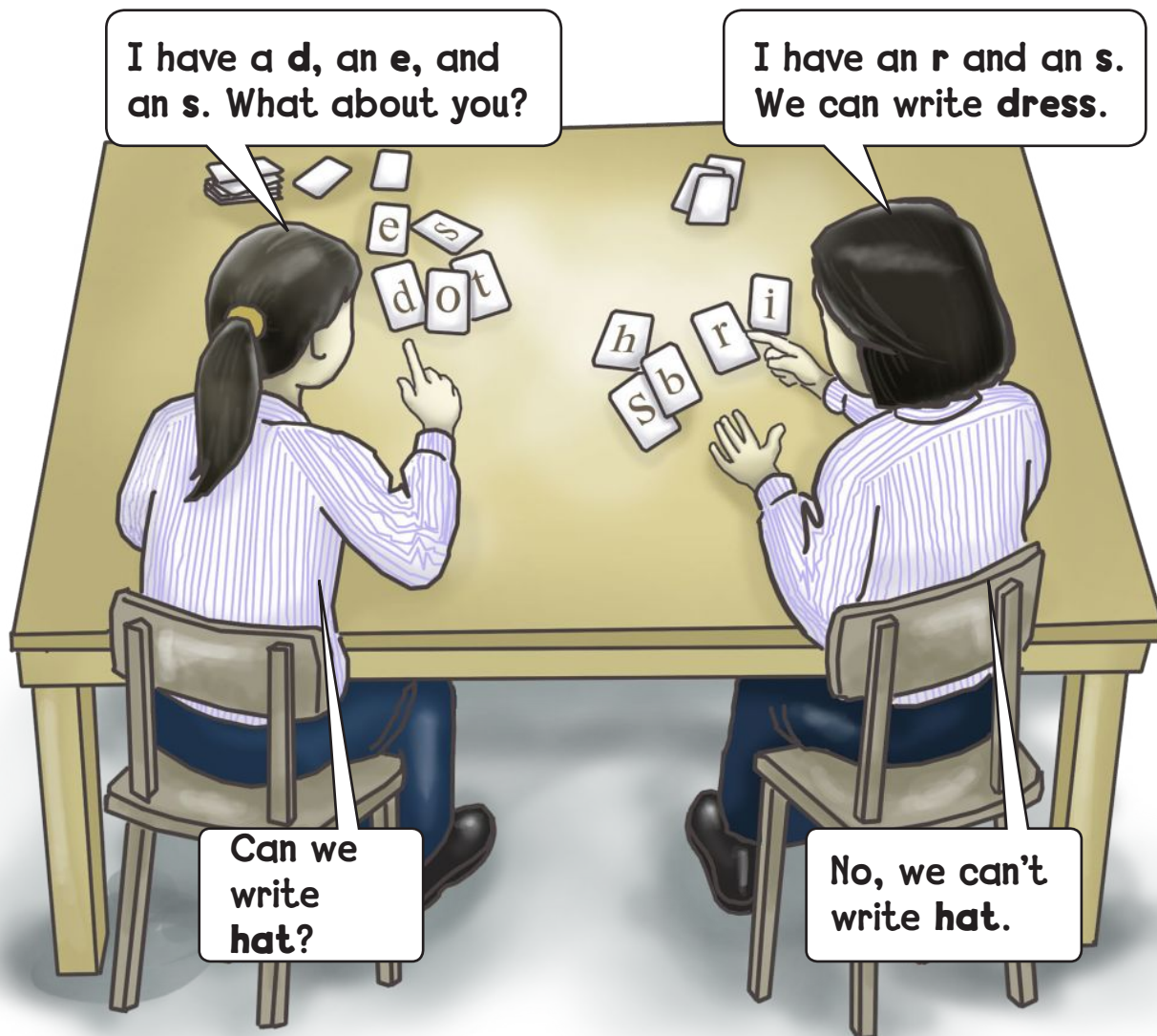
# Challenge Time!

can .../can't ...

## 4 Letter Sharing Game



Can you write words with your partner?



### I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.



وزارة التعليم Now go to page 34

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# Phonics

1 Listen, point, and practice.



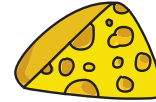
meat



read



meet



cheese

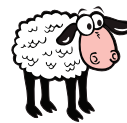
2 Write the words. Use ea or ee.



1. s \_ \_ l



2. sl \_ \_ p

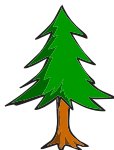


3. sh \_ \_ p



4. p \_ \_ ch

3 Listen, say, and match.



rice



pine



pie



tie

4 Listen, say, and match.



rain



train



play



day



## Advice Time

Show me your friend and  
I'll tell you who you are.



# Challenge Time!

5

Listen and circle the answer. Can you ask and answer with a partner?



	Noura	Friend's name:	Friend's name:
1. How old are you?	11 12		
2. Where do you live?	Jeddah Abha		
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister		
4. Do you have a smartphone?	Yes No		
5. Do you have ...?	Yes No		
6. How do you go to school?	by school bus by taxi		

## I Can ...

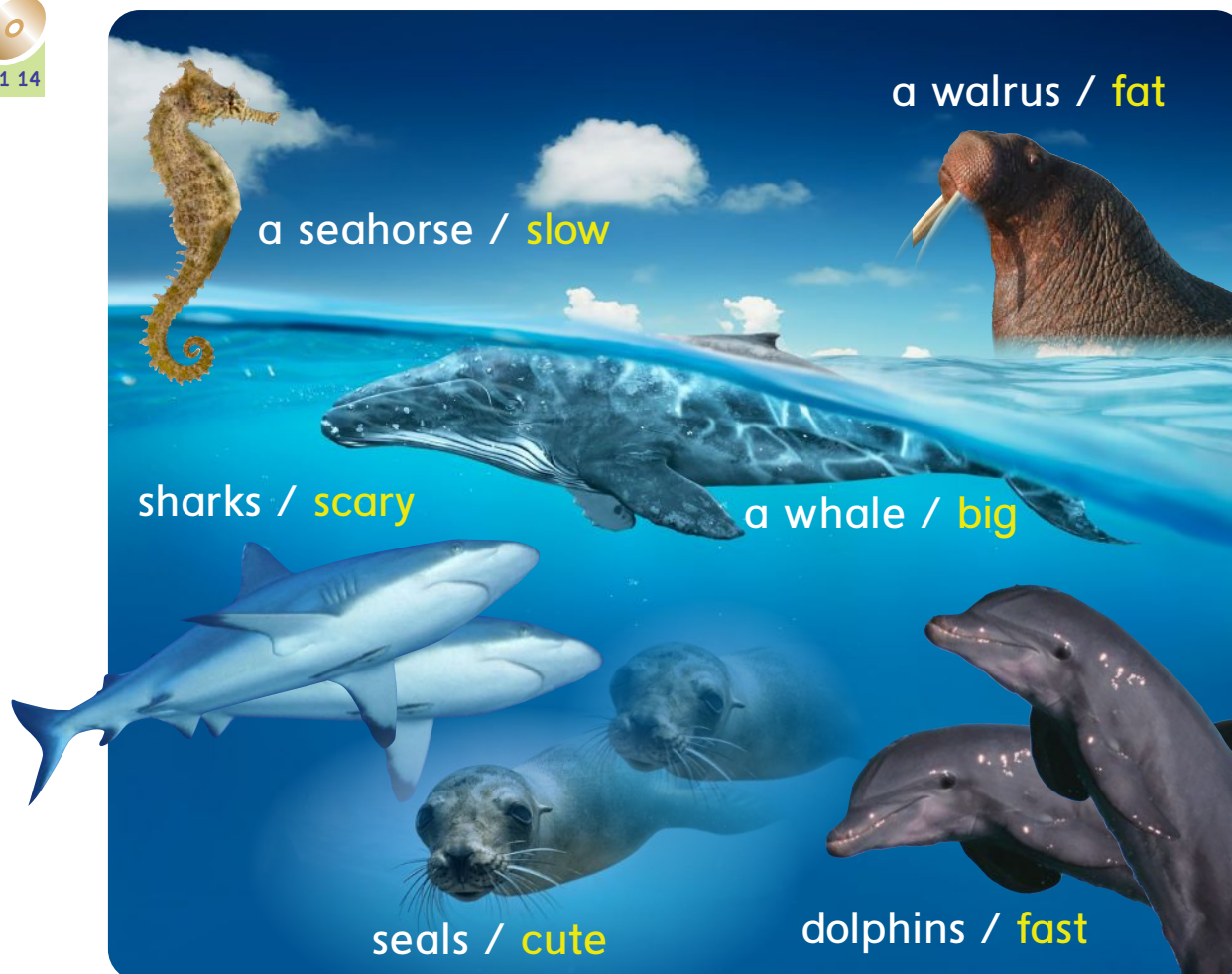
- read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



# Unit 2 Sea Animals

## Finding Out Time

1 Listen, point, and practice.



2 Small Talk: Ask your partner and get the real answers.

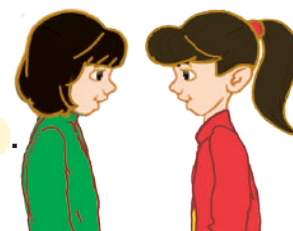


1. What's that? It's a .

2. What do you think about it? I think it's .

3. What are those? They're .

4. What do you think about them? I don't think they're .



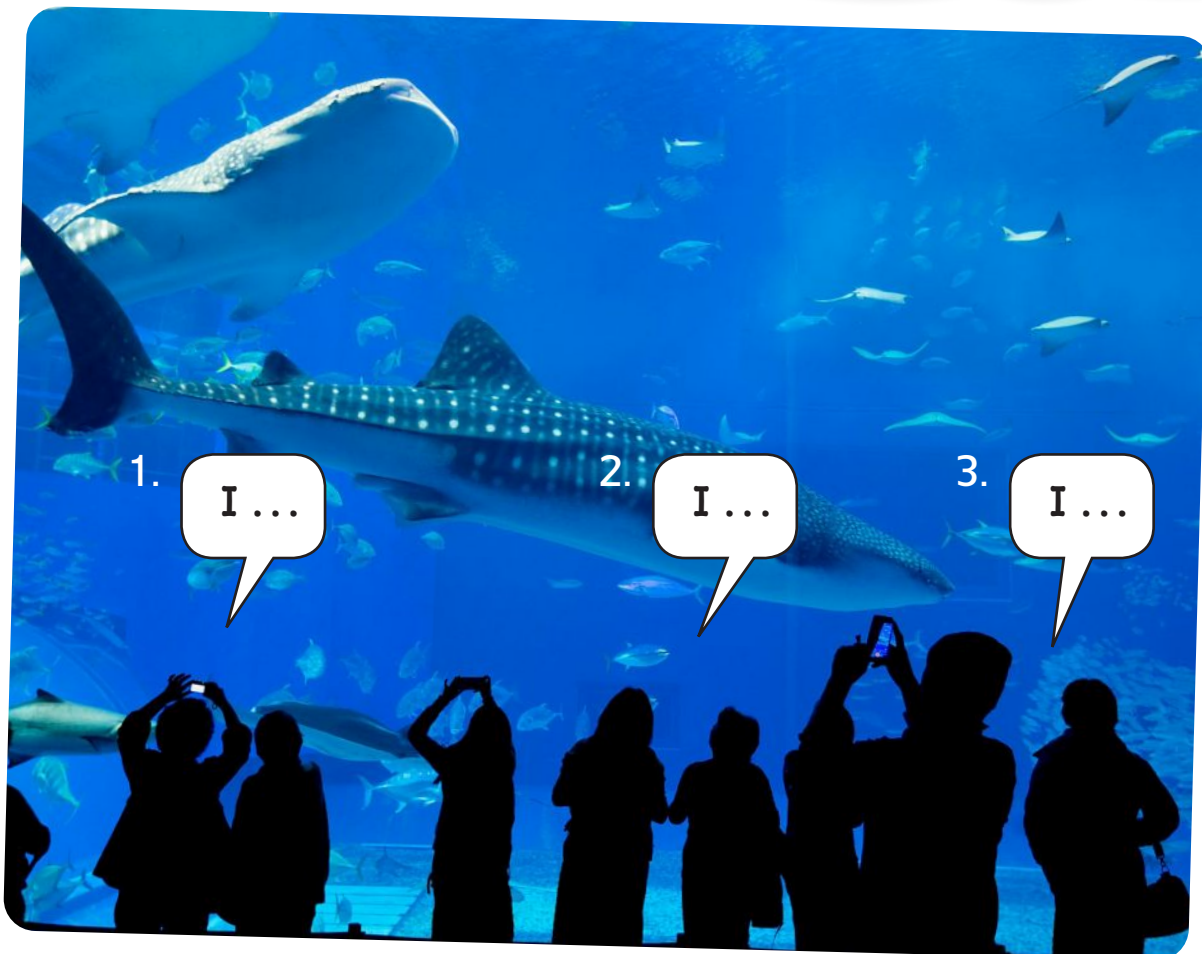
# Challenge Time!

## 3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



## I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.





## Grammar in Action

1 Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2 Listen, point, and chant *Sea Animals*.

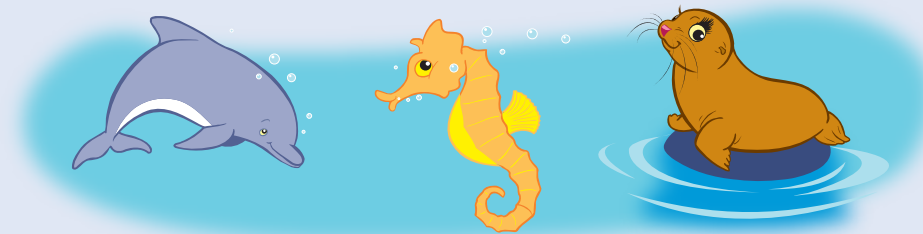


I think ...

a **dolphin** is **cute**.

a **seahorse** is **cuter** than a **dolphin**.

a **baby seal** is the **cutest**.

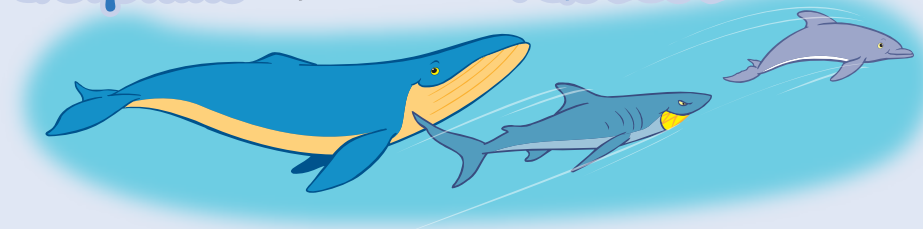


I think ...

**whales** are **fast**.

**sharks** are **faster** than **whales**.

**dolphins** are the **fastest**.

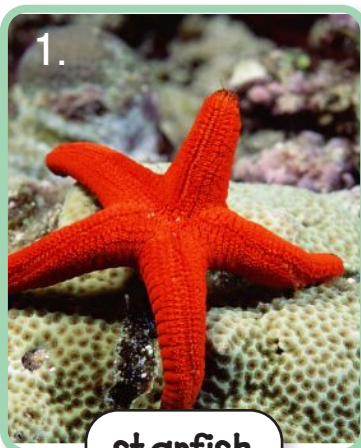


# Challenge Time!

## 3 Three Hints Game



Can you listen to three hints and guess which sea animal it is?



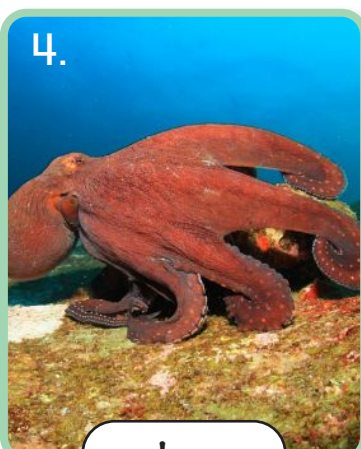
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crab



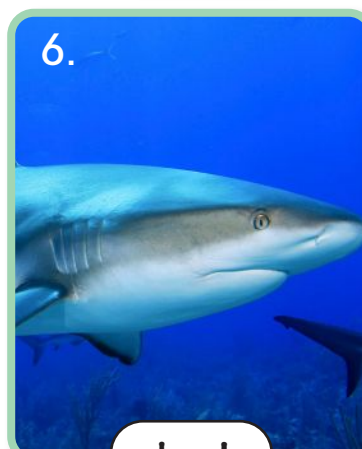
jellyfish



octopus



squid



shark

## I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.



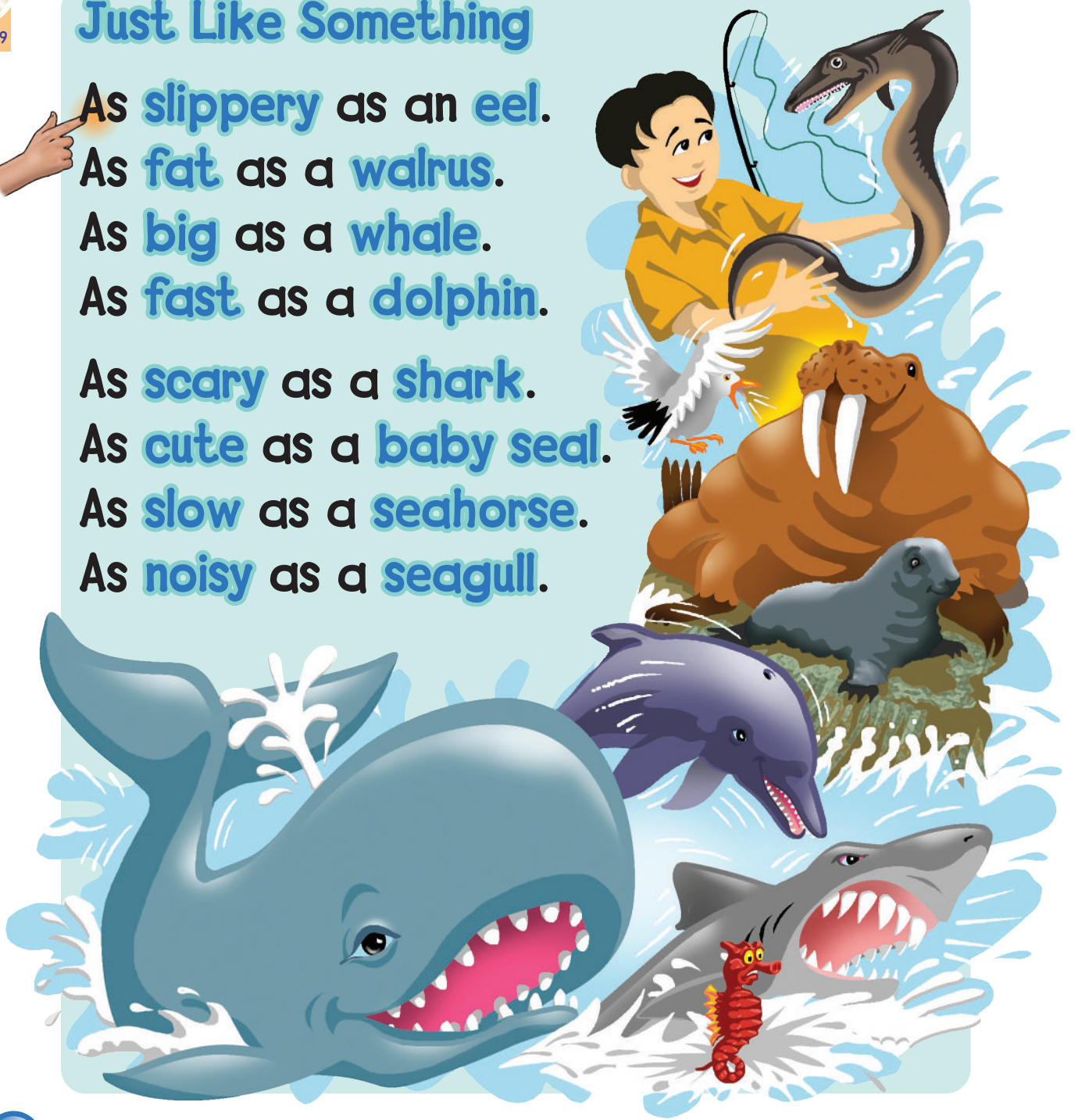
# Rhythms and Reading

- 1 Listen, chant, and do. Then practice in pairs.



## Just Like Something

As **slippery** as an **eel**.  
As **fat** as a **walrus**.  
As **big** as a **whale**.  
As **fast** as a **dolphin**.  
As **scary** as a **shark**.  
As **cute** as a **baby seal**.  
As **slow** as a **seahorse**.  
As **noisy** as a **seagull**.



- 2 Point and read by yourself.





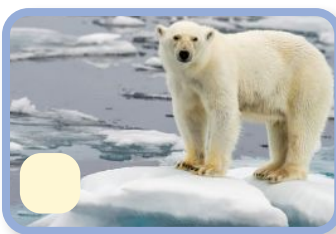
# Challenge Time!

## 3 Reading Race



Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



## 4 Write a sentence about an animal. Exchange sentences and guess.

### I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.



# Phonics

1 Listen and practice. Write the missing letters.



goat



snow



b \_ \_ t



wind \_ \_



yell \_ \_



c \_ \_ t

2 Listen, say, and match.



house



mouse



cow



brown

3 Listen and say. Then read and number.



1 clown



2 snow

how  
window  
now  
cow  
show

1

## Advice Time

The patient fisherman catches the best fish.



# Challenge Time!

4

Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.



This is the cheese that is in Jack's (1) \_\_\_\_\_.

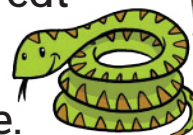
This is the (2) \_\_\_\_\_ that eats the cheese that is in Jack's house.



This is the (3) \_\_\_\_\_ that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) \_\_\_\_\_ that scares the cat that chases the mouse



that eats the cheese that is in Jack's house.

This is the (5) \_\_\_\_\_ with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



5

Now read and say as fast as you can!

## I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



# Unit 3 Sports and Activities

## Finding Out Time



1 Listen, point, and practice.



Common Sports				
				
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
				
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

2 Small Talk: Ask your partner and get the real answers.



1. What sport or activity do you like? I like .
2. What sport or activity do you want to try? I want to try .
3. What sport does your brother like? He likes .
4. What sport does he want to try? He wants to try .



# Challenge Time!

3

## Sports and Activities Memory Quiz



Can you remember what sports or activities your friends like or want to try?

1. Friend's name: \_\_\_\_\_  
What sports does he/she like?  
He/She likes \_\_\_\_\_  
What sports does he/she want to try?  
He/She wants to try \_\_\_\_\_  
What activities does he/she like?  
He/She \_\_\_\_\_  
What activities does he/she want to try?  
He/She \_\_\_\_\_



2. Friend's name: \_\_\_\_\_  
What sports does he/she like?  
He/She likes \_\_\_\_\_  
What sports does he/she want to try?  
He/She wants to try \_\_\_\_\_  
What activities does he/she like?  
He/She \_\_\_\_\_  
What activities does he/she want to try?  
He/She \_\_\_\_\_



## I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



# Grammar in Action

## 1 Listen and practice.



### Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

## 2 Listen, say, and do.



Ball Sports				
Play ...				
tennis	volleyball	basketball	football	golf
				
Individual Sports				
ski	snowboard	ride a horse	jog	
				
Other Activities				
Do ... / Play ...				
pottery	painting	computer games	word games	
				

# Challenge Time!

3

## Question and Answer Race

Can you ask six questions in one minute? Take turns.



1. Do you play tennis?

2. Does your father play golf?

3. Do you play computer games?

4. Do you play word games?

5. Does your brother do karate?

6. Does your friend play computer games?



### I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.



GOAL 19



GOAL 20



# Rhythms and Reading

1 Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.



**More and Most**  
Horse riding  
is more exciting  
than cycling.

**Is it?**

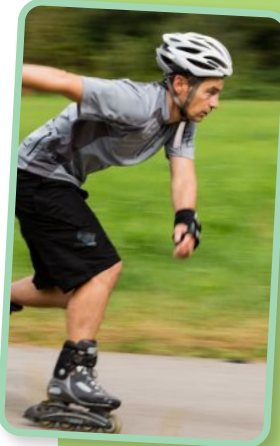
Rock climbing  
is more dangerous  
than jogging.

**Really?**

Roller skating  
is more exciting  
than running.

**Is it?**

Hang gliding  
is the most dangerous.  
What's the most exciting  
for you?



# Challenge Time!

## The Traditional Sport of Falconry

3

### Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



4

### Read and say if the sentences are True or False.

- |   |   |   |
|---|---|---|
| 1. Many people in Saudi Arabia like falconry.           | T | F |
| 2. Falcons slow down when they dive to catch an animal. | T | F |
| 3. Falcons can see very far.                            | T | F |
| 4. Falcons have soft talons.                            | T | F |

### I Can ...

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.





# Phonics

1 Listen, say, and match.



toy

coin

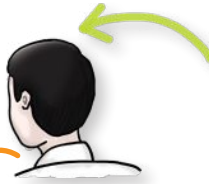
boy

point

2 Listen, say, and match.



WHERE?



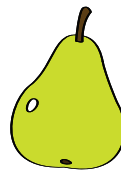
where

hair

bear

3 Write ere, ear, or air.

1. I want to eat a p \_ \_ \_ .



2. Look at this p \_ \_ \_ of shoes.



3. I'd like to sit on that ch \_ \_ \_ .



4. He's w \_ \_ \_ ing a blue coat.



## Advice Time

A healthy mind needs a healthy body.



# Challenge Time!

I'd like to ... but

4 Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis

I'd like to try falconing

I'd like to try riding

I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock.

but don't know how.

but I have no horse.

but I have no falcon.

but there is no sea.

but there is no plane.

but I have no racket.

but don't know how.



Try photography!

I have no camera and don't know how!

## I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.





# Unit 4 Chores

## Finding Out Time

1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.



1. What chores do you do? I .
2. Do you , too? Yes, I do sometimes.
3. What chores does your sister do? She .
4. Does she ? Yes, she does sometimes.

# Challenge Time!



## 3 Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always	Sometimes	Never
1. Do you feed the fish?	( )	( )	( )
2. Do you set the table?	( )	( )	( )
3. Do you wash the dishes?	( )	( )	( )
4. Do you vacuum the floor?	( )	( )	( )
5. Do you clean up your room?	( )	( )	( )
6. Do you go shopping?	( )	( )	( )
7. Do you take out the trash?	( )	( )	( )
8. Do you fold the laundry?	( )	( )	( )

Total

13 or more I'm a great helper at home.

9-12 I'm a good helper at home.

5-8 I'm an average helper at home.

0-4 I'm a poor helper at home.



## I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.





# Grammar in Action

1 Listen and practice saying the words in pairs.



Person A

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

Person B

- feeds  
sets  
washes  
vacuums  
cleans  
goes  
takes  
folds



2 Listen and chant *Chores*.



I wash the dishes.  
You wash the dishes.  
He washes the dishes.  
She washes the dishes.  
We wash the dishes.  
You wash the dishes.  
They wash the dishes.





# Challenge Time!

## 3 Make Sentences

Can you draw three different color lines and make three sentences?

feed

feeds

wash

washes

set

sets

I

He

She

They

the fish.

the dishes.

the table.



## I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.



# Rhythms and Reading

1 Listen and chant with actions.



## Clever Robot



I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.



2 Point and read by yourself.



# Challenge Time!

He/She is ...  
They are doing ...

## 3 What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up  
feeds the fish and goes  
playing games and sitting  
watching TV and eating

1. What is the good helper doing now?

\_\_\_\_\_ her room

Early in the morning or in the afternoon!

2. What is she doing now?

She's \_\_\_\_\_ a snack.

Her room is clean, her chores all done!

3. What is the good helper doing now?

He usually \_\_\_\_\_ shopping

Early in the morning or in the afternoon!

4. What is he doing now?

He's \_\_\_\_\_ back.

The fish is full, his chores all done!



## I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.



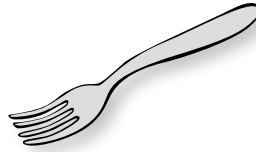


# Phonics

1 Listen, point, and say.



car



fork



teacher

2 Read and write ar, or, or er.

1. He is playing with a toy c \_ \_ .



2. There is a horse on the f \_ \_ m.



3. She is a doct \_ \_ .



4. Judy has three broth \_ \_ s.



5. Do you have a sist \_ \_ ?



6. They like to play in the p \_ \_ k.



7. He is eating with a f \_ \_ k.

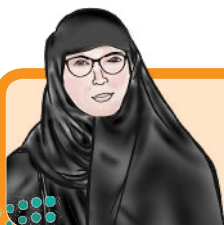


8. It's d \_ \_ k at night.



## Advice Time

Don't put off until tomorrow  
what you can do today.





# Challenge Time!

3

## Spelling Bee

Can you listen to the word and then spell it?



## I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.

GOAL 31

GOAL 32

وزارة التعليم Now go to page 41

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# Words with ee, ea, ie

1 Listen, point, and say.

CD3 02



ee  
sleep



ea  
read



ie  
tie

2 Look at the picture and circle the right word. Then listen and check.

CD3 03

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	
3.		tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.		ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime.

CD3 04

## Piece of Cake!

B-e-a-c-h says beach.  
But head says head.  
Sneaker says sneaker.  
But sweater, sweater!  
Treasure says treasure.

And bear says bear.  
But steak says steak.  
And so does break!  
It's not a mistake.  
Piece of cake!

# Words with ai, ay, and a\_e

1 Listen, point, and say.

cb3 05



ai  
train













ay  
day



a\_e  
tape

2 Look at the pictures and write *ai*, *ay*, or *a\_e*. Then listen and check.

cb3 06

1.		sn__ai__l	6.		r____ncoat
2.		M_____	7.		t__p__
3.		cr_____on	8.		c__k__
4.		d_____	9.		pl_____
5.		ch_____n	10.		t_____l

3 Listen, point, and say. Circle all the words with *ai* and *ay*.

cb3 07

## A Rainy Day

It's a rainy day today.  
Stay in and play!  
It's a rainy Saturday.  
Let's play I say!



The snails are out.  
They're big and fat!  
It's a rainy day today.  
A rainy Saturday!  
So fresh, so cool ...



# Words with ow, oa, oe

1 Listen, point, and say.

CD3 08



ow  
snow



oa  
boat



oe  
toe

2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

CD3 09



1. w indow

2. t \_\_\_\_\_

3. c \_\_\_\_\_

4. g \_\_\_\_\_

5. J \_\_\_\_\_

6. sh \_\_\_\_\_

7. y \_\_\_\_\_

8. s \_\_\_\_\_

3 Listen, point, and say. Then say and mime.

CD3 10

Oh, no! She can't go!

Picnic

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!



# Words with ie, ue, ui

## 1 Write *ie, ue, or ui*.



p \_ \_



fr \_ \_ t



bl \_ \_



j \_ \_ ce



t \_ \_



T \_ \_ sday

## 2 Listen and write.

CD3 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of \_\_\_\_\_.

He is eating apple \_\_\_\_\_ and drinking a glass of \_\_\_\_\_.

He is wearing a \_\_\_\_\_.

He looks very cool!



# Words with ow, ou, oi, oy

1 Listen, point, and say.

CD3 12



cow



house










coin



toy

2 Look at the picture and circle the right word. Then listen and check.

CD3 13

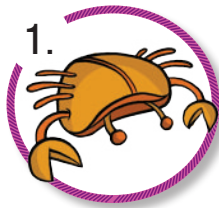
1.		paint	<u>point</u>	pin	pond	✓
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.	<b>1000</b>	thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.		loud	cloud	clone	clawed	
8.		brown	brand	row	bran	



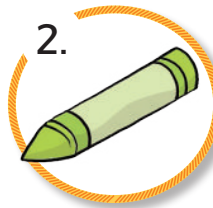
# Words with cl, cr

## 1 Listen and write *cl* or *cr*.

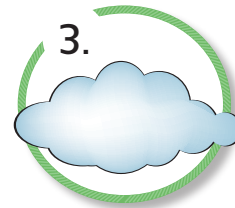
CD3 14



— ab



— ayon



— oud



— othes



— own



— y

## 2 Read, listen, and chant.

CD3 15

If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).  
 If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).  
 If you're happy and you know it,  
 Then your face will surely show it.  
 If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).

If you're sad and you know it,  
**C**ry and **cr**y (wah wah).  
 If you're sad and you know it,  
**C**ry and **cr**y (wah wah).  
 If you're sad and you know it,  
 Then your face will surely show it.  
 If you're sad and you know it,  
**C**ry and **cr**y (wah wah).



# Words with ar, or, er

1 Listen, point, and say.

CD3 16



ar

scarf



or

doctor



er

sister



car







work






brothers

2 Look at the pictures, circle ar, or, or er, and write the words. Then listen and check your spelling.

CD3 17

1.		ar or er	_____ shark _____
2.		ar or er	_____
3.		ar or er	_____
4.		ar or er	_____

5.		ar or er	_____
6.		ar or er	_____
7.		ar or er	_____
8.		ar or er	_____



# Words with ar, or, ur, ir

## 1 Read and circle the correct sentence.

1.



- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.

2.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.

3.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.

4.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.



# Picture Dictionary



bake bread p30



boat p16



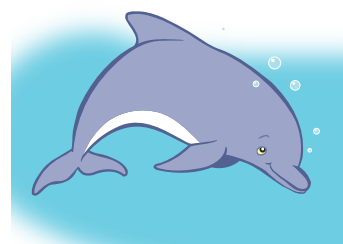
clean up your  
room p26



coin p24



day p8



dolphin p12



feed the fish  
p26



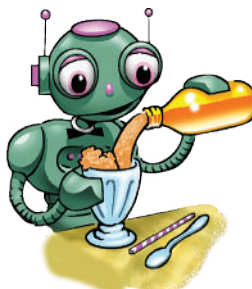
fold the laundry  
p26



fork p32



go shopping  
p26



make a drink  
p30



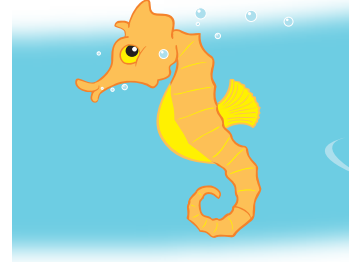
mouse p15



pair of  
trousers p5



polar bear p15



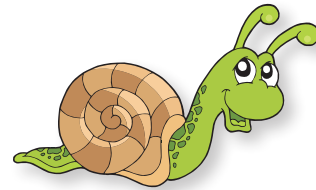
seahorse p12



seal p12



set the table  
p26



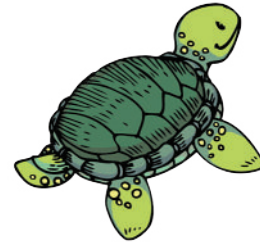
snail p15



snow p16



take out the  
trash p26



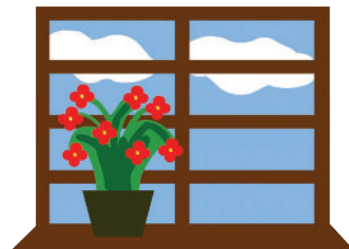
turtle p15



vacuum the floor  
p26



wash the dishes  
p26



window p16



# Word List

Activities p 18, 19, 20, 21  
Average p 27  
Bake bread p 30  
Basketball p 18, 20  
Big p 10, 12, 14, 35  
Bigger p 12  
Biggest (the) p 12  
Boat p 16, 36  
Break p 34  
Broke p 36  
Brother p 4, 9, 18, 21, 40  
Catch p 16, 23  
Chases p 17  
Cheese p 8, 17, 34  
Chores p 26, 27, 28, 29, 31  
Clean up your room p 26, 27  
Coat p 5, 24  
Coin p 24, 25, 38  
Computer games p 20, 21  
Crab p 13  
Crocodile p 15  
Cute p 10, 11, 12, 14  
Cuter p 12  
Cutest (the) p 12  
Cycling p 22  
Dangerous p 18, 22  
Day p 8, 35  
Dive p 23  
Dolphins p 10, 12, 14  
Dress p 5, 7  
Eat p 24  
Eel p 14  
Exciting p 22  
Falcons p 23, 25  
Falconry p 23  
Fat p 10, 14  
Fast p 10, 11, 12, 14, 15, 23  
Faster p 12, 23  
Fastest (the) p 12  
Feed the fish p 26, 27  
Fold the laundry p 26, 27  
Football p 18, 20  
Fork p 32, 33  
Go shopping p 26, 27  
Go to bed p 34  
Great p 27  
Hang gliding p 18, 22  
Hat p 5, 7  
Healthy p 24  
Helper p 27, 31  
Her p 4, 27, 31  
Hers p 5  
His p 4, 5, 27, 31  
Horse p 15, 20, 25, 32, 41  
Horse riding p 18, 22  
How p 2, 9, 16, 25, 33  
Host p 23

It's nice to meet you! p 2  
Jellyfish p 13  
Lion p 15  
Live p 2, 3, 4, 9  
Make a drink p 30  
Meat p 8, 9, 34  
Mine p 5  
More p 22, 23  
Most p 22, 23  
Mouse p 15, 16, 17, 38  
Noisy p 14  
Octopus p 13  
Ours p 5  
Painting p 20  
Pair p 5  
Park p 32, 41  
Peach p 8, 34  
Pie p 8, 34  
Pine p 8, 34  
Play p 8, 9, 20, 21, 25, 35  
Point p 24, 27  
Polar bear p 15  
Pottery p 20  
Rock climbing p 18, 22, 25  
Roller skating p 22  
Sandals p 5  
Scary p 10, 11, 12, 14, 15  
Scariest p 12  
Scariest (the) p 12  
Seagull p 14  
Seahorse p 10, 12, 14  
Seal p 10, 12, 14, 34  
See p 23  
Set the table p 26, 27  
Scuba diving p 18, 25  
Sheep p 8, 34  
Shirt p 5, 41  
Shoes p 5, 24  
Sisters p 4, 9  
Sky diving p 18, 25  
Slow p 10, 14, 15, 23  
Smartphone p 9  
Snail p 15, 35  
Snow p 15, 16, 17, 36  
Sports p 18, 19, 20, 23  
Spot p 23  
Squid p 13  
Starfish p 13  
Take out the trash p 26, 27  
Tennis p 18, 20, 21, 25  
Tennis racket p 19, 25  
Theirs p 5  
Tie p 8, 9, 34  
Tiger p 15  
Tosses p 17  
Toy p 24, 32, 38  
Turtle p 15, 41

Vacuum the floor p 26, 27  
Volleyball p 18, 20  
Walrus p 10, 14  
Wash the dishes p 26, 27, 28  
Whale p 10, 11, 12, 14  
Window p 16  
Work p 40  
Yours p 5





## CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

## CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 4. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee

## CD 3 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures

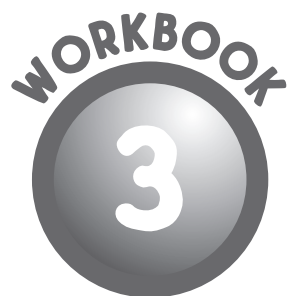
## CD 4 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant
7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write

7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	الرمز	By the end of the year students will be able to:
×	1/7/6	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".
×	2/7/6	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".
×	3/7/6	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "train".
×	4/7/6	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".
×	5/7/6	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy".
×	6/7/6	Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in "forty", as in "brother".
×	7/7/6	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "purse" and <i>ir</i> as in "bird".
	8/7/6	Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".
	9/7/6	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".
×	10/7/6	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".
×	11/7/6	Ask questions using What, Who, Where, Why, Whose.
×	12/7/6	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .
×	13/7/6	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> .
×	14/7/6	Tell the time (o' clock, half past, a quarter to, a quarter past).
×	15/7/6	Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never).
×	16/7/6	Talk about occupations.
×	17/7/6	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).
×	18/7/6	Talk about sports and household chores.
×	19/7/6	Describe location (on, in, under, next to, between, opposite, in front of, behind).
×	20/7/6	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).
×	21/7/6	Talk about different items in a house using <i>There is / There are</i> .
×	22/7/6	Identify and talk about food.
	23/7/6	Order at a restaurant using <i>I'd like</i> .
	24/7/6	Give directions.
×	25/7/6	Talk about rules using the imperative.
	26/7/6	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).
×	27/7/6	Identify places in a town using the Past Simple of the verb <i>to be</i> .
×	28/7/6	Talk about the different times of the day (in the afternoon, in the evening).
	29/7/6	Use prepositions of time (in, on, before, at, after).
×	30/7/6	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .
	31/7/6	Talk about past activities and events (Past Simple of regular and irregular verbs).
	32/7/6	Make comparisons, e.g. people, animals, using the comparative and superlative form.
	33/7/6	Talk about future plans using <i>going to</i> .
	34/7/6	Use conjunctions (because, and, but).
	35/7/6	Use intensifiers (so, very).
×	36/7/6	Follow a simple text while listening to the audio recording.
	37/7/6	Understand the main idea and/or basic information in short monologues or dialogues.
×	38/7/6	Read and count cardinal numbers to 1000.
×	39/7/6	Read and comprehend simple sentences and simple texts.
×	40/7/6	Read simple illustrated stories.
×	41/7/6	Recognise basic rules of punctuation.
	42/7/6	Understand the main idea and specific information in short simple texts.
	43/7/6	Associate verbal with visual information.
×	44/7/6	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).
×	45/7/6	Write short simple words/phrases to complete a paragraph.
×	46/7/6	Write simple sentences to convey personal information.
×	47/7/6	Write short answers to simple questions.
×	48/7/6	Use the definite and indefinite article (a/an/the).
	49/7/6	Link ideas with <i>and</i> , <i>then</i> .

Term 1



WE CAN!

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Ministry of Education  
2024 - 1446



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## We Can! Workbook 3

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# Unit 1 It's Nice To Meet You!



## Goal 01 • It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



1.



**A** Hi. I'm Jack.  
What's your name?

**B** My name's Samir.



**A** How old are you?

**B** I'm eleven years old.

2.



**A** Where do you live?

**B** I live in Jeddah.

**A** Nice to meet you.

**B** Nice to meet you, too.



### 2 Read the questions and write your own answers.

1. What's your name?

\_\_\_\_\_

2. How old are you?

\_\_\_\_\_

3. Where do you live?

\_\_\_\_\_

#### True or False?



Alligators can swim.



True



False



## Goal 02 • It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1.

**A** What's your name?

**B** My name's Saeed.

2.

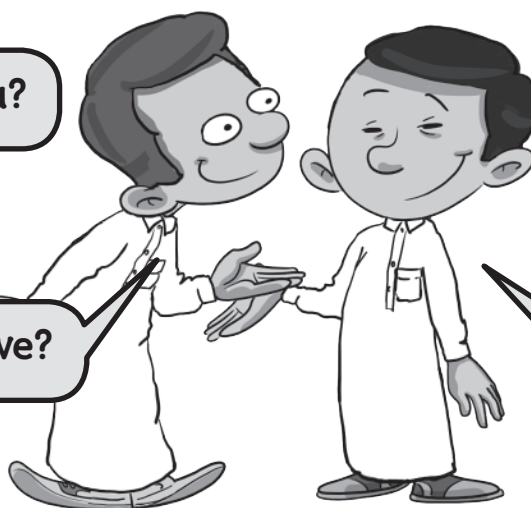
**A** How old are you?

**B** I'm eleven years old.

3.

**A** Where do you live?

**B** I live in Riyadh.



### 2 Read the questions and write answers.

1. What's the boy's name?

\_\_\_\_\_

2. How old is he?

\_\_\_\_\_

3. Where does he live?

\_\_\_\_\_

**True  
or  
False?**



Bears can climb trees.

☒ True ☒ False





### Goal 03 • It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



#### 2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

\_\_\_\_\_

What are their names? / What is his name?

\_\_\_\_\_

2. Do you have any sisters? How many?

\_\_\_\_\_

What are their names? / What is her name?

\_\_\_\_\_

#### True or False?



Cats can see in the dark.



True



False

## Goal 04 • It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs*, or (name)'s.

Name \_\_\_\_\_ Class \_\_\_\_\_

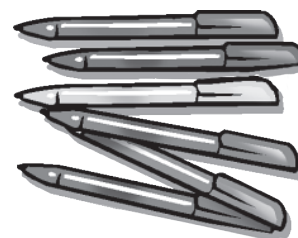


### 1 Listen and practice.



**A** Whose scissors are these?  
Do you know?

**B** Yes. They're mine.



**A** And what about  
those pens?

**B** They're not mine.  
I think they're Jack's.

### 2 Write the talk again. Use new words for things and new names.

---

---

---

---

---

---

#### True or False?



Dolphins eat fish.

☒ True ☒ False





## Goal 05 • It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and chant.

I have a **b**  
You have an **i**  
He has a **c**  
She has a **y**  
If you have a **c**, an **i**, an **e**,  
Then we have all the letters  
To write **bicycle!**



I have a **c**  
You have an **o**  
He has an **m**  
She has a **p**  
If you have **u-t-e-r**,  
Then we have all the letters  
To write **computer!**



### 2 Choose new words and write the chant again. Chant with a friend.

---

---

---

---

---

#### True or False?



Eggplants are eggs.



True



False





## Goal 06 • It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

Name \_\_\_\_\_ Class \_\_\_\_\_



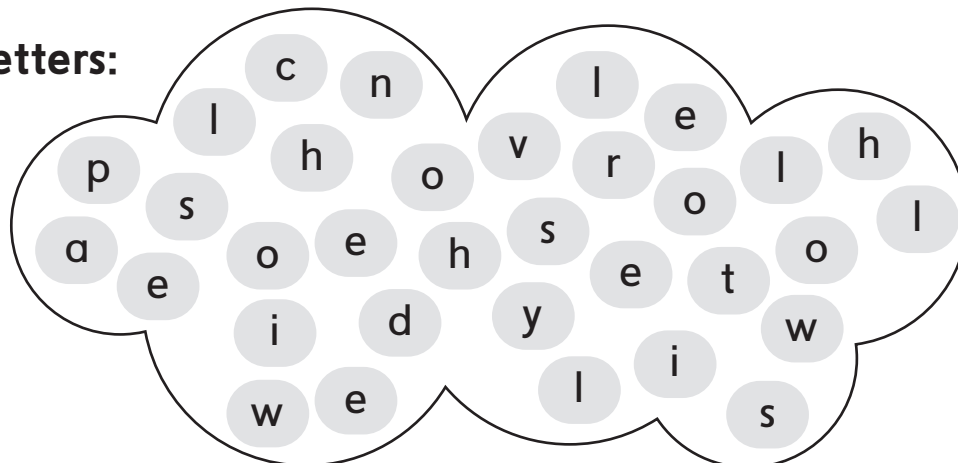
1

Can you write these words with the letters?



where whose live old school listen play

Letters:



2

Read the questions and write your own answers.

1. Can you read English words?

\_\_\_\_\_

2. Can you walk to school?

\_\_\_\_\_

3. Can you play basketball?

\_\_\_\_\_

4. Can you draw?

\_\_\_\_\_

5. Can you cook?

\_\_\_\_\_

True or False?



Foxes have long tails.



True



False





## Goal 07 • It's Nice To Meet You! Phonics





I can read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie, and ai, ay; train, play.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, unscramble, and write.



1.  is cheese eating \_\_\_\_\_  
Ken \_\_\_\_\_
2.  by school goes \_\_\_\_\_  
train He to \_\_\_\_\_
3.  is today \_\_\_\_\_  
It raining \_\_\_\_\_
4.  at snail a \_\_\_\_\_  
Ken looking is \_\_\_\_\_

### 2 Say and complete the words.

1. r \_ \_ \_



6. s \_ \_ \_ \_



2. p \_ \_



7. m \_ \_ \_



3. pl \_ \_



8. d \_ \_



4. r \_ \_ \_



5. s \_ \_ \_



#### True or False?

Goats give us milk.



True



False



## Goal 08 • It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and read.



**A** Hi. I'm \_\_\_\_\_.  
What's your name?

**A** How old  
are you?

**A** Where do  
you live?

**A** Do you have  
brothers or sisters?

**A** Do you have a  
smartphone?

**A** Do you like  
computer games?

**B** My name's \_\_\_\_\_.

**B** I'm \_\_\_\_\_  
years old.

**B** I live in \_\_\_\_\_.

**B** Yes, I have \_\_\_\_\_  
and \_\_\_\_\_.

**B** \_\_\_\_\_

**B** \_\_\_\_\_

### 2 Write two more questions to ask your friend.

\_\_\_\_\_  
\_\_\_\_\_

**True  
or  
False?**



Hippos eat vegetables.

☒ True ☒ False





# Unit 2 Sea Animals



## Goal 09 • Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and fill in the blanks.



A: What's that?

B: It's a \_\_\_\_\_.

A: What do you think about it?

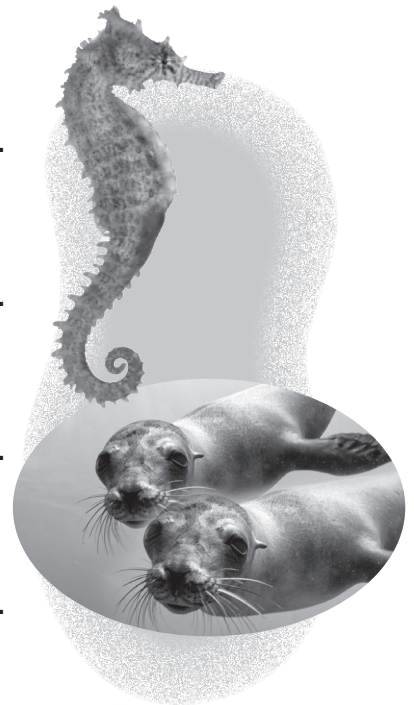
B: I think it's \_\_\_\_\_.

A: What are those?

B: They're \_\_\_\_\_.

A: What do you think about them?

B: I don't think they're \_\_\_\_\_.



### 2 Read and match.

1. What's that? a.

It's a walrus.

It's a whale.

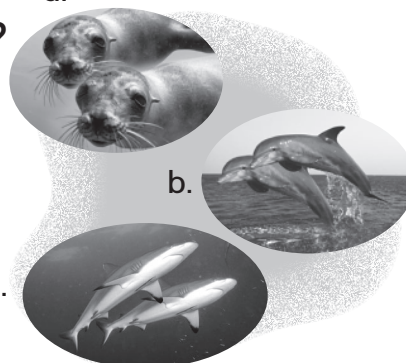
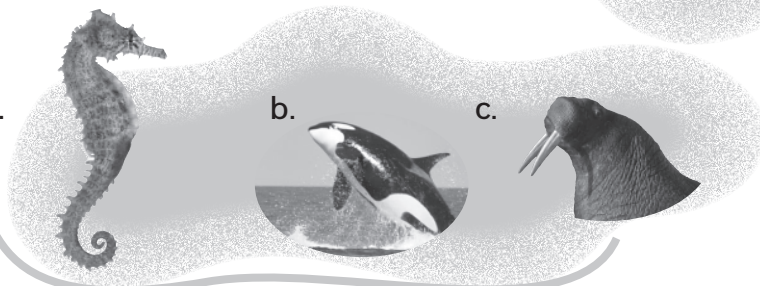
It's a seahorse.

2. What are those? a.

They're sharks.

They're seals.

They're dolphins.



**True or False?**

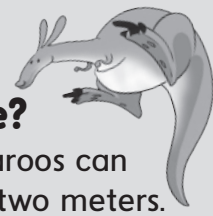
Kangaroos can jump two meters.



True



False



## Goal 10 • Sea Animals: Finding Out Time







I can say what I think about two sea animals.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and point to the words or phrases you hear.



A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat

### 2 Write four sentences of your own.

1. I think \_\_\_\_\_.

2. I think \_\_\_\_\_.

3. I don't think \_\_\_\_\_.

4. I don't think \_\_\_\_\_.

#### True or False?



Rabbits drink water.

☒ True ☒ False





## Goal 11 • Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and practice the chant. Copy.



1. ☐ I think a **dolphin** is **cute**.

\_\_\_\_\_

2. ☐ I think a **seahorse** is **cuter** than a **dolphin**.

\_\_\_\_\_

3. ☐ I think a **baby seal** is the **cutest**.

\_\_\_\_\_

4. ☐ I think **whales** are **fast**.

\_\_\_\_\_

5. ☐ I think **sharks** are **faster** than **whales**.

\_\_\_\_\_

6. ☐ I think **dolphins** are the **fastest**.

\_\_\_\_\_

2 If you agree, write O in the box.  
If you don't agree, write X  
in the box.

True  
or  
False?



Big snakes can eat a cow.



True



False





## Goal 12 • Sea Animals: Grammar in Action

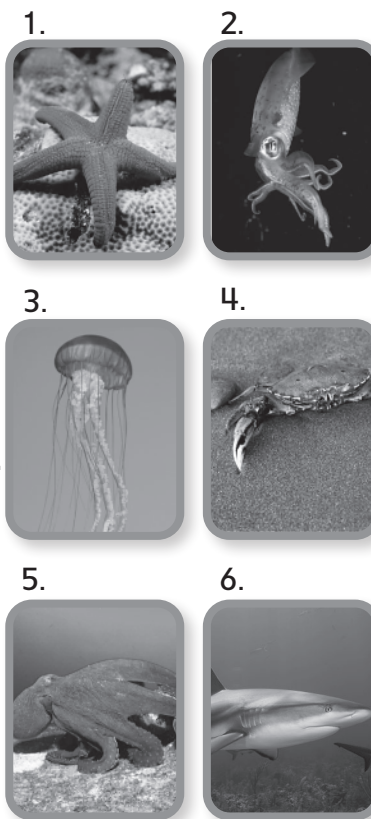
I can say two things I think about two sea animals.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and write the matching number.



1.  It's scary. It has big teeth.  
It can bite! It's a shark.
2. ☐ It can walk and swim. It has suckers.  
It has eight legs. It's an octopus.
3. ☐ It can sting. It's not a fish.  
It's like jelly. It's a jellyfish.
4. ☐ It's like an octopus. But it has 10 legs.  
It can change color. It's a squid.
5. ☐ It has five arms. It can't swim.  
It looks like a star. It's a starfish.
6. ☐ It has a hard shell.  
It has two big claws.  
It can pinch. It's a crab.



### 2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

#### True or False?



Turtles have hard shells.

☒ True ☐ False







## Goal 13 • Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

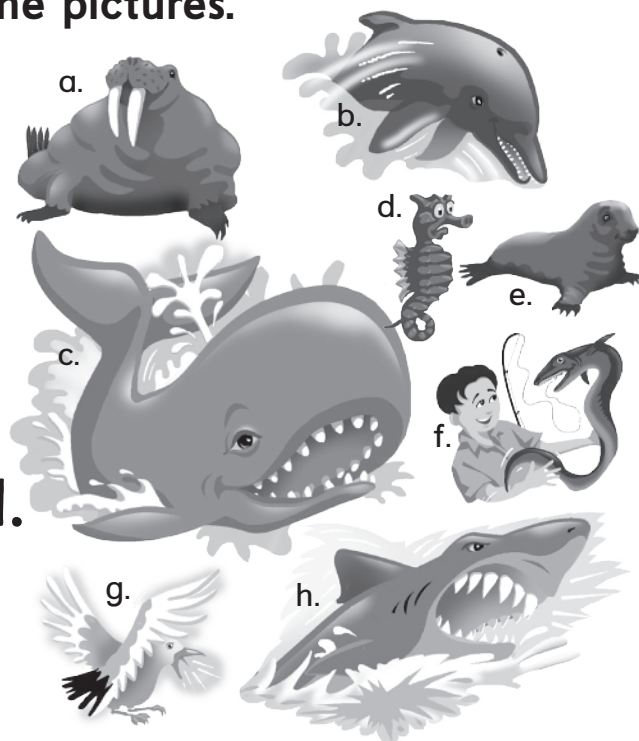
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



2 Read and match with the pictures.

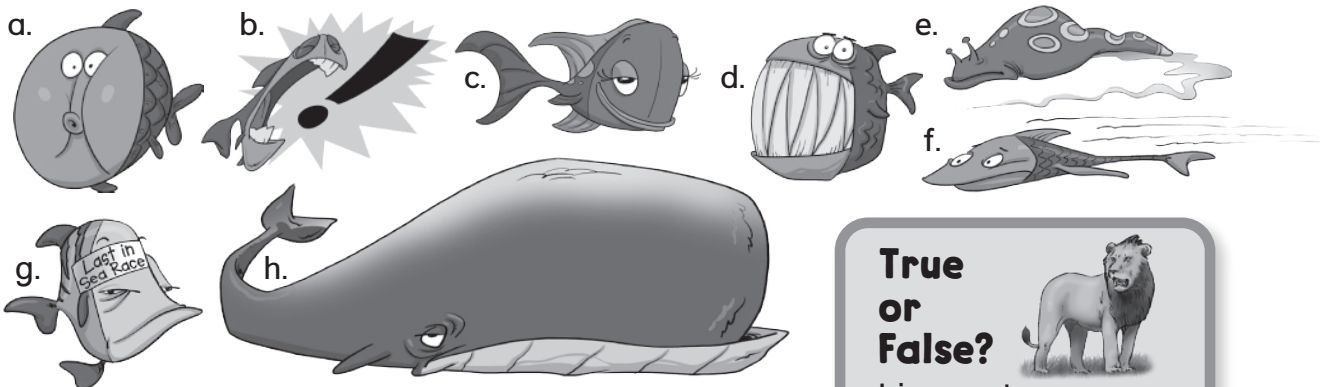
slippery

fast

big

scary

fat



slow

noisy

cute

True  
or  
False?



Lions eat grass.



True



False



## Goal 14 • Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Look at the chant on page 14 of your Student's Book. How many times can you read it in one minute?



- 2 Choose land animals and write the *Just Like Something* chant again.

an elephant a snake a hippo a rabbit a monkey  
a lion a baby panda a turtle a parrot a horse

As slippery as \_\_\_\_\_.

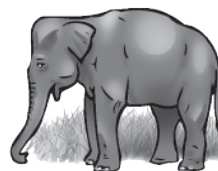


As fat as \_\_\_\_\_.



As big as \_\_\_\_\_.

As fast as \_\_\_\_\_.

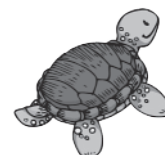


As scary as \_\_\_\_\_.



As cute as \_\_\_\_\_.

As slow as \_\_\_\_\_.



As noisy as \_\_\_\_\_.

- 3 Unscramble the letters and write the words.

1. l - w h - a - e

\_\_\_\_\_

2. o - l - p h - i - d - n

\_\_\_\_\_

3. u - l l - e a - s - g

\_\_\_\_\_

**True  
or  
False?**

An ostrich is  
a big bird.



True



False














## Goal 15 • Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.


Name \_\_\_\_\_ Class \_\_\_\_\_


### 1 Listen and number the pictures. Then write the words.



	1. 	2. 	3. 	4. 
				
		2 window		
				
				
				

### 2 Unscramble and write.

1.  a the There is chair on mouse

2.  The opening boy is window the

#### True or False?



A walrus is a big sea animal.



True



False



## Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and read. Then complete with the words.



snake cat house cow mouse cheese

This is Jack's house.

This is the \_\_\_\_\_ that is in  
Jack's \_\_\_\_\_.



This is the \_\_\_\_\_ that eats the \_\_\_\_\_  
that is in Jack's \_\_\_\_\_.

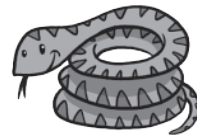
This is the \_\_\_\_\_ that chases  
the \_\_\_\_\_



that eats the \_\_\_\_\_ that is in Jack's house.

This is the \_\_\_\_\_ that scares the \_\_\_\_\_  
that chases the \_\_\_\_\_

that eats the \_\_\_\_\_ that is in Jack's house.



This is the \_\_\_\_\_ with the pointed horns

that tosses the \_\_\_\_\_ that scares  
the \_\_\_\_\_



that chases the \_\_\_\_\_ that eats  
the \_\_\_\_\_

that is in Jack's house.

### 2 Now read it with a friend.

#### True or False?



An ox is a male cow.



True



False



# Unit 3 Sports and Activities

## Goal 17 • Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Copy.



1. What sport do you like?

I like tennis.



---

---

---

2. What sport does Omar like?

He likes horse riding.



---

---

---

### 2 Read and answer the questions. Circle Yes or No.

- |                          |     |    |
|--------------------------|-----|----|
| 1. Do you like sports?   | Yes | No |
| 2. Do you play tennis?   | Yes | No |
| 3. Can you ride a horse? | Yes | No |

#### Quiz



Which is taller,  
a giraffe or a goat?

\_\_\_\_\_

## Goal 18 • Sports and Activities: Finding Out Time

I can remember what sports two of my friends like or want to try.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and match with the pictures.

e bungee jumping



\_\_\_ football



\_\_\_ rock climbing



\_\_\_ sky diving



\_\_\_ volleyball



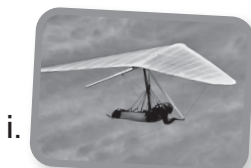
\_\_\_ scuba diving

\_\_\_ hang gliding

\_\_\_ tennis



\_\_\_ horse riding



\_\_\_ snowboarding



### 2 Listen and practice.

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

**True  
or  
False?**



Zebras have black and white spots.



True



False





## Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

### 2 Read the questions and write the answers. Use the hints.

- Do you play word games? Yes, \_\_\_\_\_.
- Does he do karate? Yes, \_\_\_\_\_.
- Does he play basketball? Yes, \_\_\_\_\_.
- Do they ride horses? Yes, \_\_\_\_\_.
- Do you ski? No, \_\_\_\_\_.
- Does he play football? No, \_\_\_\_\_.
- Does she play computer games? No, \_\_\_\_\_.
- Do they play tennis? No, \_\_\_\_\_.

Hints:

Yes, I do. No, they don't.

No, she doesn't. Yes, he does.

Yes, they do. No, I don't.

No, he doesn't. Yes, she does.

Quiz



Which is colder,  
ice cream or water?

\_\_\_\_\_





## Goal 20 • Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### Common sports

tennis, football, basketball, horse riding, volleyball

#### Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

### 2 Read the questions and write your own answers.

1. Do you ski?

\_\_\_\_\_

2. Does your brother do rock climbing?

\_\_\_\_\_

3. Do you play tennis?

\_\_\_\_\_

4. Do you play volleyball?

\_\_\_\_\_

5. Does your father do karate?

\_\_\_\_\_

6. Does your friend play volleyball, too?

\_\_\_\_\_

#### Quiz



Which is faster, a jet or a train?

\_\_\_\_\_







## Goal 21 • Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.

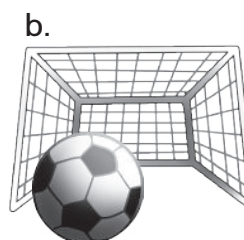


2 Write your own *More and Most* chant with different sports and activities.



3 Match the sports and what you need.

- |                 |                           |
|-----------------|---------------------------|
| 1. sky diving   | a. ball, basketball stand |
| 2. horse riding | b. ball, goal             |
| 3. basketball   | c. airplane               |
| 4. football     | d. racket, ball           |
| 5. tennis       | e. saddle, riding boots   |



### Quiz



Which one is yellow,  
a lemon or an orange?

\_\_\_\_\_

## Goal 22 • Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.



- 2 Read and copy the missing words or phrases from your book.

The \_\_\_\_\_ Sport of Falconry.

Falconry is a \_\_\_\_\_ in the Kingdom of Saudi Arabia. Many people \_\_\_\_\_ that are trained to hunt other birds and animals.

Falcons are \_\_\_\_\_. They can \_\_\_\_\_ and dive even faster.

They see very far, so they \_\_\_\_\_ that are kilometers away. They have \_\_\_\_\_ that they use to attack and catch animals. \_\_\_\_\_ to watch!

- 3 Write two True or False sentences about falconry or falcons.

### Quiz



Which is faster, a kangaroo or a koala?

\_\_\_\_\_

## Goal 23 • Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



### 2 Unscramble and write the words.

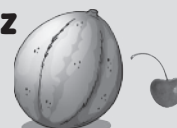
rwehe \_\_\_\_\_ arep \_\_\_\_\_ rahic \_\_\_\_\_  
otinp \_\_\_\_\_ eehrt \_\_\_\_\_ nico \_\_\_\_\_

### 3 Read and answer the questions.

Circle Yes or No.

- |   |     |    |
|---|-----|----|
| 1. Do bears fish?                       | Yes | No |
| 2. Is a pear green?                     | Yes | No |
| 3. Can you point to the moon?           | Yes | No |
| 4. Are you wearing a new pair of shoes? | Yes | No |
| 5. Are you wearing a blue coat?         | Yes | No |
| 6. Are you at school now?               | Yes | No |

#### Quiz



Which is bigger, a melon or a cherry?

\_\_\_\_\_



## Goal 24 • Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



1

Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.



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2

Choose different sports and activities and write your own verse (3 lines) of the chant.

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### Quiz

9

3

Which is bigger, nine or three?

\_\_\_\_\_





# Unit 4 Chores



## Goal 25 • Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

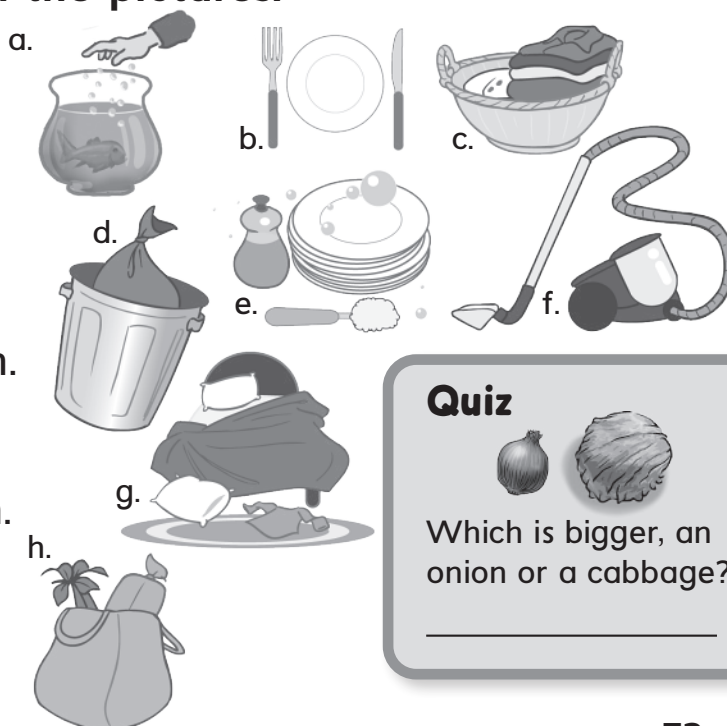
A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



### 2 Read and match with the pictures.

1. I feed the fish.
2. I set the table.
3. I wash the dishes.
4. I vacuum the floor.
5. I clean up my room.
6. I go shopping.
7. I take out the trash.
8. I fold the laundry.



#### Quiz



Which is bigger, an onion or a cabbage?

\_\_\_\_\_





## Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.



**always** (2 points)

**sometimes** (1 point)

**never** (0 points)



1. I \_\_\_\_\_ the fish.
2. I \_\_\_\_\_ the table.
3. I \_\_\_\_\_ the dishes.
4. I \_\_\_\_\_ the floor.
5. I \_\_\_\_\_ up my room.
6. I \_\_\_\_\_ shopping.
7. I \_\_\_\_\_ out the trash.
8. I \_\_\_\_\_ the laundry.

My total points are \_\_\_\_\_

**13 or more**

I'm a great helper at home.

**9-12**

I'm a good helper at home.

**5-8**

I'm an average helper at home.

**0-4**

I'm a poor helper at home.

### Quiz



Which is stronger,  
a bear or a monkey?

\_\_\_\_\_



## Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

- |                   |                     |
|-------------------|---------------------|
| 1. feed – feeds   | 2. set – sets       |
| 3. wash – washes  | 4. vacuum – vacuums |
| 5. clean – cleans | 6. go – goes        |
| 7. take – takes   | 8. fold – folds     |

### 2 Read and practice. Copy.

1. I feed the fish and take out the trash.

\_\_\_\_\_

2. He feeds the fish and goes shopping.

\_\_\_\_\_

3. I cook and set the table.

\_\_\_\_\_

4. She cooks and sets the table.

\_\_\_\_\_

### 3 Unscramble and write two forms of the verbs.

- |         |             |              |
|---------|-------------|--------------|
| 1. atek | <u>take</u> | <u>takes</u> |
| 2. lofd | _____       | _____        |
| 3. wkal | _____       | _____        |
| 4. og   | _____       | _____        |

**True  
or  
False?**



An octopus  
has eight legs.

☒ True ☒ False





## Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Then listen and chant.



- |                          |                           |
|--------------------------|---------------------------|
| 1. I wash the dishes.    | 2. You wash the dishes.   |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes.   | 6. They wash the dishes.  |

### 2 Copy the sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 3 Write the missing form of the verbs.

- |           |        |
|-----------|--------|
| 1. set    | _____  |
| 2. _____  | washes |
| 3. vacuum | _____  |
| 4. clean  | _____  |
| 5. _____  | goes   |

#### Quiz



Which can jump higher,  
a rabbit or a kangaroo?

\_\_\_\_\_





## Goal 29 • Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen, practice, and do.

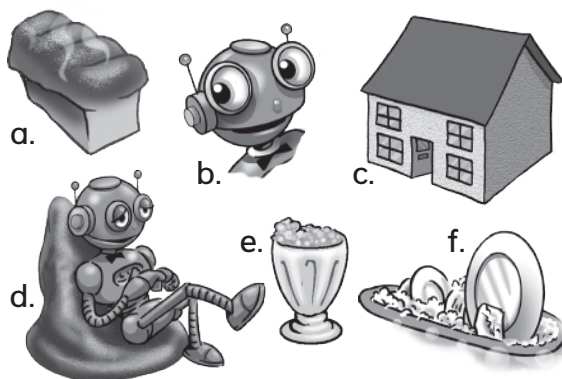


**I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.**



2 Read and match with the pictures.

1. robot
2. dishes
3. house
4. bread
5. drink
6. smile



### Quiz



Which is heavier, an alligator or a hippo?

\_\_\_\_\_





## Goal 30 • Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

Name \_\_\_\_\_ Class \_\_\_\_\_



1

Look at the poem on page 31 of your Student's Book.  
How many times can you read it in one minute?



2

Copy the *What Are They Doing Now?* poem.



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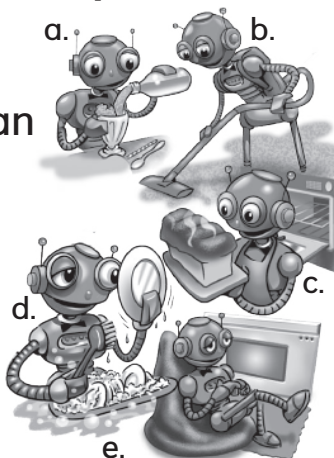
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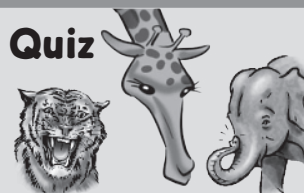
3

Match the words with the pictures.

1. washes my dishes
2. keeps the house clean
3. bakes my bread
4. makes me a drink
5. sits by the fire



### Quiz



Which is the fastest,  
a tiger, a giraffe,  
or an elephant?

\_\_\_\_\_





## Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Read and match the words with the pictures.

1. sisters

2. brothers

3. doctor

4. park

5. fork

a.



b.



c.



d.



e.



### 2 Listen and say the spelling. Write.

1. How do you spell ... ?

\_\_\_\_\_



2. How do you spell ... ?

\_\_\_\_\_



3. How do you spell ... ?

\_\_\_\_\_



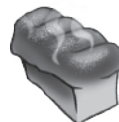
4. How do you spell ... ?

\_\_\_\_\_



5. How do you spell ... ?

\_\_\_\_\_



6. How do you spell ... ?

\_\_\_\_\_



### Quiz



Which is a man, an uncle or an aunt?

\_\_\_\_\_



## Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the missing words.



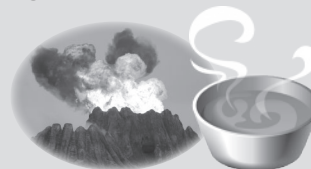
1. My brother has a new \_\_\_\_\_.
2. Her father is a \_\_\_\_\_ and her mother is a \_\_\_\_\_.
3. He can't use a \_\_\_\_\_.
4. He has a \_\_\_\_\_ on his \_\_\_\_\_.

### 2 Write sixteen words.


### 3 Now write five words that end in *ar*, *or*, or *er*.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

#### Quiz



Which is hotter,  
a volcano or soup?

\_\_\_\_\_

