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Yoko Matsuka and Glenn McDougall







We Can! Student's Book 2

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Contents





Workbook

Unit 1	My House	2
Unit 2	My Things	10
Unit 3	My Day, Animals, Places	18
Phonics Practice		26
Picture Dictionary		31
Audio Track Lists		33
Word List		34
Objectives		35









37

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Syllabus

Unit and Topic	Talk Time	Rhythms and Listening
1 My House	Hello. Welcome to our house. Would you like to come in? Yes, please. I'll show you around. Thanks. This is the (living room).	Chant: Where's the Boy? Where's (Ali, mother, the boy)? In the (bathroom, kitchen, dining room, yard, bedroom).
2 My Things	Can I have some candy? Sure. Here you go. Great! Thanks. How many are there? Let's count them. Numbers 1–100. That's a lot.	Chant: Things on My Desk pens, pencils, paper, glue, scissors, erasers, candy
3 My Day, Animals, Places	Tell me about your day! I get up at 6 o'clock. What time do you eat lunch? At 2.00 o'clock. Then I do my homework. Do you watch TV in the evening? Yes, I do. What do you do on Saturday? I play with my friends. Sunday, Monday, Wednesday, Thursday, Friday, Saturday.	Chant: Which animal is it? Its (jaws are huge). Their (skin is green). Can (ostriches) run? Yes, they can. Can they fly? No, they can't. (Ostriches) can (run) but (they) can't (fly!) sunny, cloudy, rainy, snowy





Words in Action	Phonics	Phonics Practice
The mouse is (on, in, under, next to, behind) the (chair, cupboard, bed, fridge, table).	Consonant clusters/blends pr, fr, prize, present, fries, frog Diphthongs ou mountain, cloud, mouse, house Short vowels o, u dot, not, hot, ox, fox, box, nut, but, cut, sun, fun, run	Words with br, pr Words with wh, w, h, and ph Words with sm, sn and st, sl
What's this? / What are these? It's a / They're (computer game/s, comic book/s, music player/s, cell phone/s, wallet/s, watch/es).	Consonant clusters/blends sm, sn, sp, sw smile, small, snail, snack, spider, spring, sport, sweater, swing, swan Vowels - a, e, i, o, u fat, cat, sat, mat, hen, pen, in, on, fox, box, bug, rug.	Words with bl, br, fl, fr, cl, cr, dr Long vowel sounds
Does he work in an office? Yes, he does./ No, he doesn't. Is he (an/ architect, astronaut, a/ businessman, computer technician, cook, doctor, farmer, firefighter, pilot, teacher)? Yes, he is./ No, he isn't. He/she has (short brown hair, long hair, brown eyes, short blond hair.) He/She is tall/ short.	Long Vowels ee, ea/ ea sleep, read, head, sheep, meat, bread Irregular plurals man/ men, woman/ women, child/ children, foot/ feet, mouse/ mice next to, opposite, between, near, on	



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Unit 1 My House





- 2 Practice the talks in pairs.
- 3 Act out the talks in pairs.





2 مرارة التعليم Ministry of Education





I Can ...

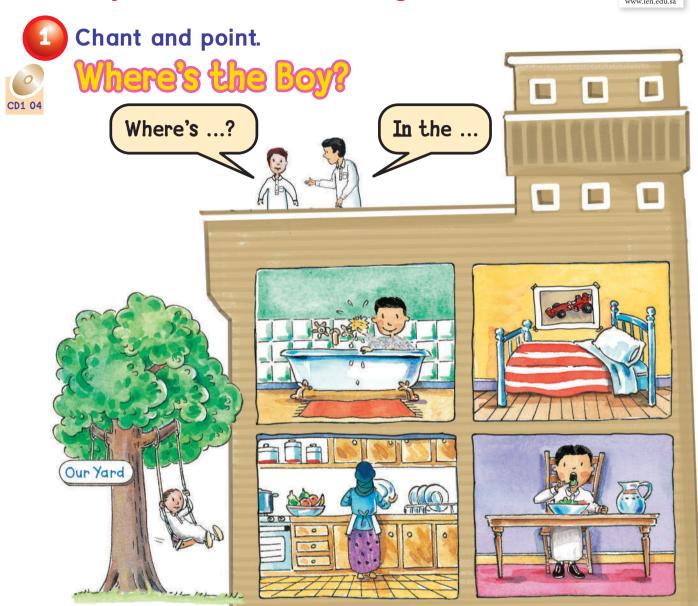
- act out the talks about showing around the house with a partner.
- show someone around my house.



3

Rhythms and Listening





Sounds and Letters

Listen, say, and match. Then write the missing letters.









frog

My friend is eating ___ies.



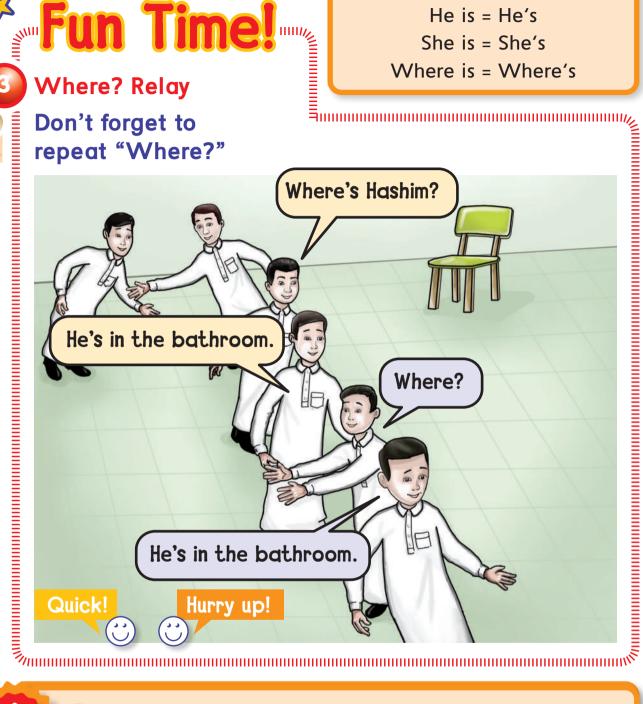




Where? Relay



He is = He's



I Can ...

- · chant the Where's the Boy? chant.
- · ask "Where's ... ?" when I want to know where someone is.





Now go to page 26

Words in Action







The mouse is on the chair.





The mouse is in the cupboard.

The mouse is under the bed.





The mouse is next to the fridge.

The mouse is behind the table.



Sounds and Letters

Listen, say, and match. Then write the missing letters.





cloud



mouse



house



mountain

The m se is in the h se.







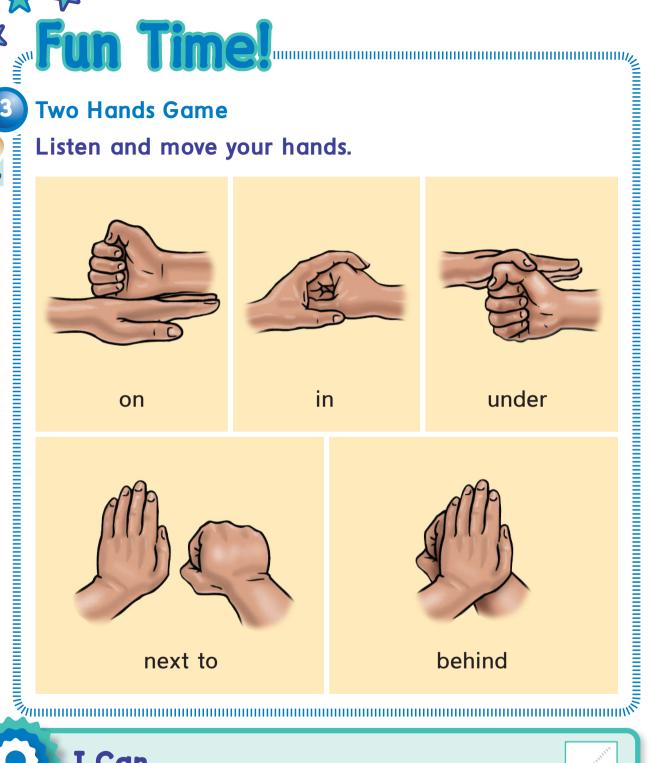


















I Can ...

• say the names of three pieces of furniture.

play the Two Hands Game.



Now go to page 27

Phonics





Read and color o and u.



The Ox Story

An ox sat on a box. He had fun in the sun. He was hot. He sat under a tree.

Then he was not hot.





1. How do you spell **ox**?

2. How do you spell box? b-o-x

3. How do you spell fun? f-u-n

4. How do you spell sun? S-U-N

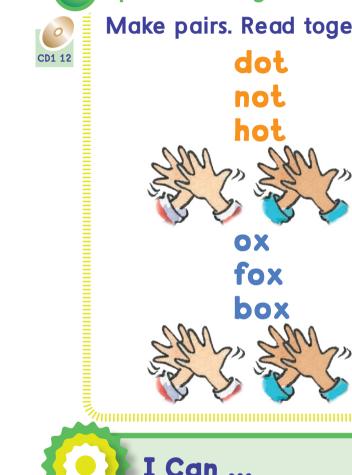
5. How do you spell hot? h-o-t

6. How do you spell **not**? **n-o-t**



Speed-reading

Make pairs. Read together and clap.







say the spelling of two three-letter words.



 read the three-letter word speed-reading list by myself.



Advice Time

You can buy a house but not a home.

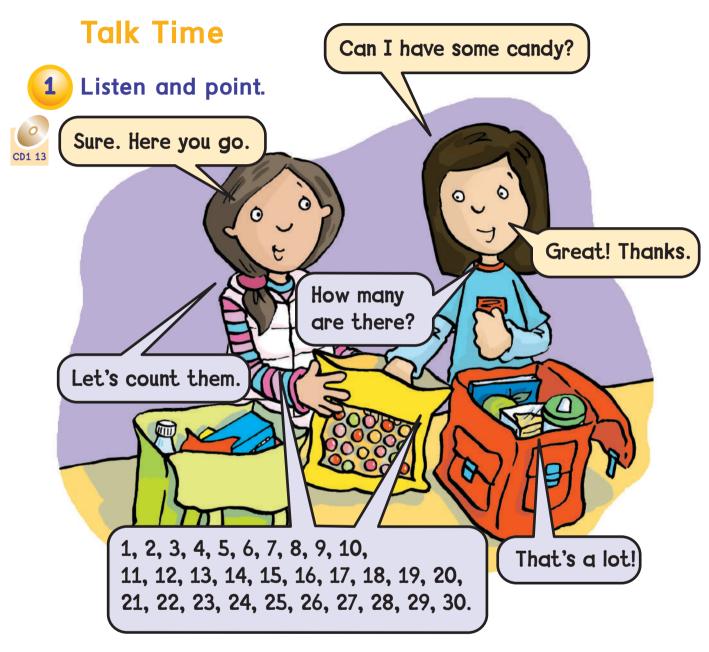


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Now go to page 28













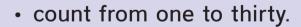


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 act out the talks about candy with a partner.





GOAL 66

Advice Time

Don't put all your eggs in one basket.



11

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Rhythms and Listening





Chant and point.



Things on My Desk

Pens and pencils,

Pens and pencils.

Paper and glue,

Paper and glue.

Scissors and erasers.

Scissors and erasers.

Candy for you,

Candy for you.





Sounds and Letters

Listen, say, and match. Then write the missing letters.





ails are ___all and quiet.

12 وزارة التعليم

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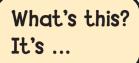
- chant the *Things on My Desk* chant.
- ask to borrow some things in class.

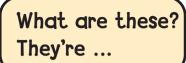


13



Words in Action







Listen, point, and say.



1. a comic book



2. comic books



3. a cell phone



4. cell phones



5. a wallet



6. wallets



7. a watch



8. watches

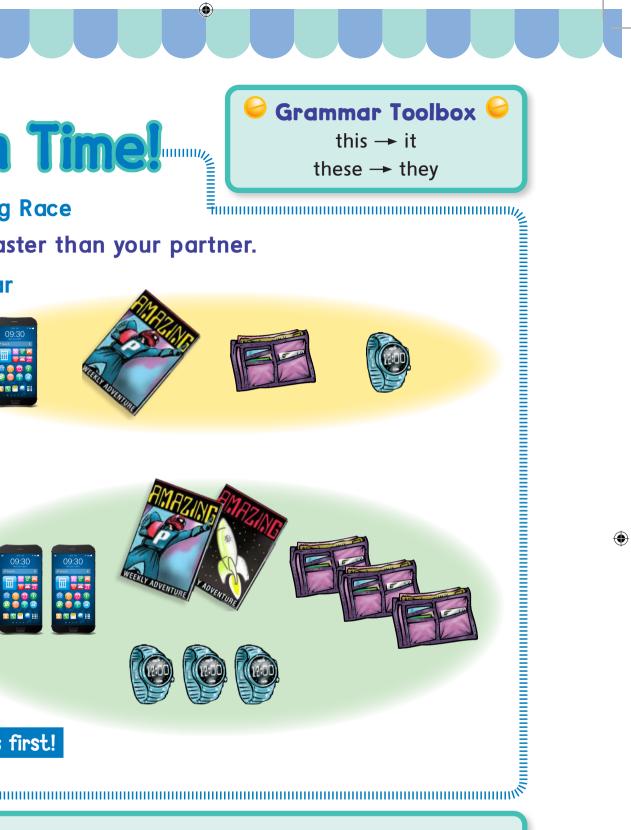


2 Practice the sentences. Play the Copycat Game.



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Pointing Race























- follow the teacher and play the Copycat Game.
- ask "What's this?" or "What are these?"



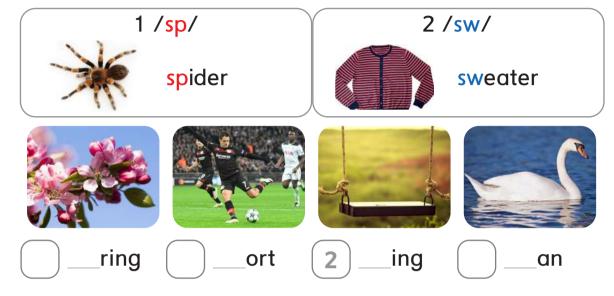
Now go to page 29

Phonics



1

Listen, say, and number 1 or 2. Then write the missing letters.



2 Read and color all the vowels, a, e, i, o, and u.



A Funny Day

A fot cot sot on a mat.

A fat hen sat on a pen.

A fot fox sot in a box.

And a fat bug sat on a rug.



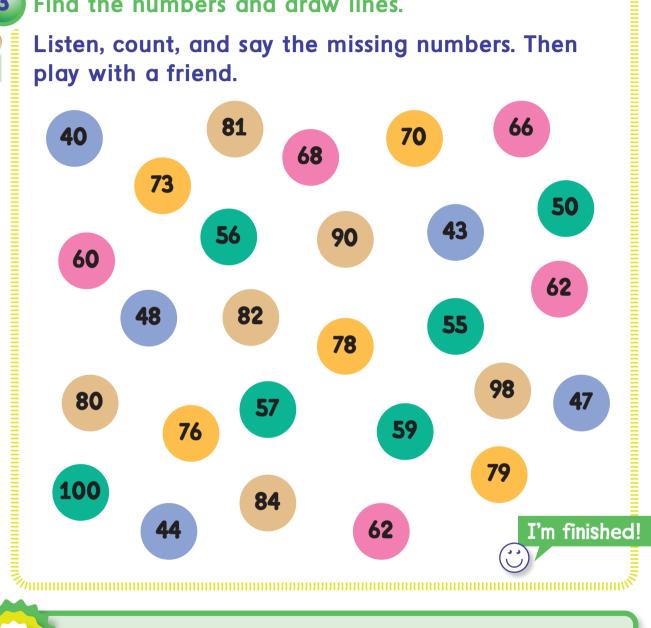
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Listen, count, and say the missing numbers. Then





I Can ...

- read the story "A Funny Day" by myself.
- count from 40 to 100.



Now go to page 30

17

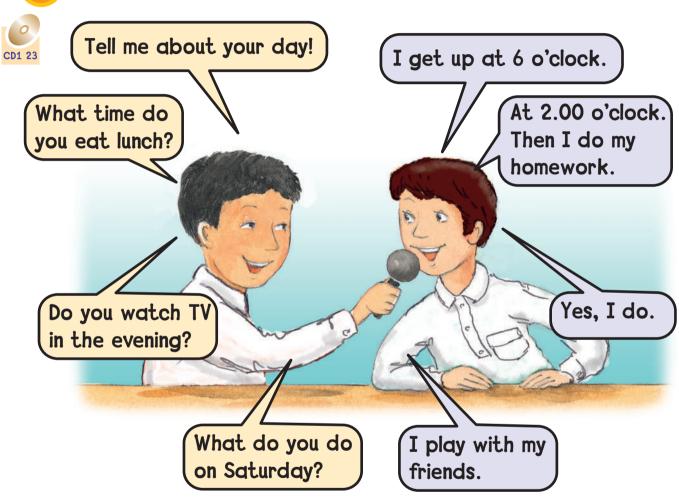
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Unit 3 My Day, Animals, Places

Talk Time

1 Listen and say.





- Practice the talks in pairs.
- 3 Practice and act out the talks in pairs.









What time is it?

Listen and number.



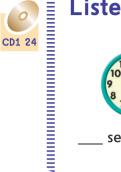
Grammar Toolbox



Do you watch TV in the evening? Yes, I do. / No, I don't.

What time do you get up? I get up at six o'clock.

I/you/we/they get up at 6 o'clock.











seven

three

1 nine

twelve

eleven



Check school days in Saudi Arabia.

~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Ask and answer in pairs.

What time do you get up on Saturday?

I get up at o'clock!



From Sunday to Thursday	YOU	YOUR FRIEND	
1. What time / get up?		7 o'clock	
2. What time / go to school?			
3. Where / eat lunch?			
5. What time / come home?			
6. What / do in the evening?			
iniminiminiminiminiminiminiminiminimini	 		1111111111
I Can			
		ut his / her day	GOA





tell the time, ask, and talk about everyday activities.



Rhythms and Listening





Listen, chant and match.



Which animal is it?

Its jaws are huge. They crush and chew. It can walk and swim It can hunt for food! <

Their skin is green, Their eyes pop out. They can jump and dive, They are loud and fun.







Listen, point, and circle YES or NO. Practice in pairs.



Can ostriches run? Can they fly?

(YES)/ NO YES / NO

Can kangaroos fly? YES / NO

Can they jump?

YES / NO

Can polar bears swim? YES / NO

Can they speak?

YES / NO

Ostriches can run but they can't fly!

Kangaroos _____ but ____

Polar bears

but



Advice Time

Birds of a feather flock together.



Listen and chant. Write the words.

	=
	Ξ
	Ξ
	=
CD1 28	Ξ
CDI 20	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	=
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	=
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	Ξ
	=

sunny	cloudy	rainy	snowy



It's _____ and hot.



It's _____ and gray.



There's no sun today!

It's _____ and wet.



We're not there yet!

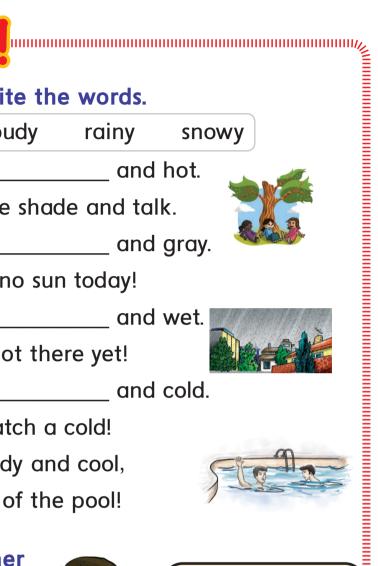
It's and cold.



Don't catch a cold!

It's cloudy and cool,

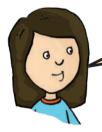
Get out of the pool!





Talk about the weather in your town.

summer autumn winter spring



It's sunny and very hot in summer!



I Can

- · chant, ask, and talk about animals using "can" or "can't".
- talk about the weather.



Words in Action







Ask and answer. Guess.



Does he work in an office?

Is he an architect?

Is he a technician?

I give up! What does he do?

Yes, he does.

No, he isn't.

No, he isn't.

He's a

businessman.





What does he / she do? He / She's a teacher.

Does he / she work in an office?

Yes, he / she does. / No, he / she doesn't.

He/ She works / doesn't work at the airport.

22 وزارة التعليم



She has long, brown hair

Listen and match. Practice in pairs and write.





- He has short, brown hair and brown eyes. He's wearing a thobe and speaking with his friend.
- 2. long, brown hair, brown eyes, a red jacket, sitting
- 3. black hair, brown eyes, a green jacket, a white T-shirt, a blue skirt, pink shoes
- 4. short, blond hair, blue eyes, a blue T-shirt



Guess who! Describe someone in your class.





- "have", "has".





23

Phonics



1 Listen, point and say. Write *ea* or *ee*.





sleep



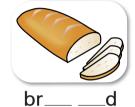
read



head







2 Listen, point, and say.



Look at this picture. There is a man, a woman and a child. It's a small family.



In this picture, there are three men, three women, and five children.

What's that?

It's a tooth.





What are those?

They're teeth.

3 Ask and answer in pairs. Use that or those.











Fun Time!

Places in Town

4 Listen, find and write. Practice in pairs.



There's a restaurant on the corner next to the bookstore. There's a train station opposite the supermarket. There's a gym between the supermarket and the bus station.

There's a post office **between** the museum and the school. There's a park **near** the supermarket.



Things in the House





- 1. There's a table between the sofa and the armchair.
- 2. There's a rug behind the bed.
- 3. There's a table opposite the fridge and the stove.



Practice in pairs. Make your own sentences.



I Can ...

 make the sounds for ee and ea, use irregular plurals and "that" / "those".

Т

Т



• talk about places in town and things in the house using "there is", "there are".



25

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Words with br, pr

c 1 Listen, point, and say. Write br or pr.









2 Look at the pictures and write *br* or *pr*. Then listen and check.





3 Tongue Twister. Read and say this as fast as you can.

My brother prepares prawn sandwiches with brown bread and eats them on the bridge.

Phonics Practice

Words with wh, w, h, and ph

CD2 04 Listen, point, and say.











whale hose

whose phone



silent w/h

1.	where	W	h
2.	what	W	h

	311		•••
3.	who	W	h
4.	whose	W	h

silent w/h

silent w/h whales 5. h white h

3 Listen, circle, and write.

shop ship whale cherry phone whistle photo white

1.	ph whole
2.	ph sh
3.	ch wh
4.	wh ph

5.		wh ph
6.	2	sh wh
7.		ch sh
8.		ch ph

27

Words with sm, sn and st, sl

cb2 07 1 Listen, point, and say.



Listen and circle *sm*, *sn*, *st*, or *sl*. Then write and match with the right picture.

1.	sm sn st sl sn orkel	snorkel		
2.	sm sn st slot			
3.	sm sn st sl fir			1
4.	sm sn st sleep		(Ist)	
5.	sm sn st slile			

(a) Listen, point, and say. Then say and mime.

6. sm sn st sl ____icker

Swim and snorkel, An eel, a shellfish, Watch the fish. I stop and touch Starfish, shellfish And try to catch Any fish you wish! a small red crab!

a small red crab! Snap! Snap! Ouch!



Words with bl, br, fl, fr, cl, cr, dr

Write the words and read.

flag green fresh black swan clock frog fruit crayon brown







1. a <u>brown</u> <u>crayon</u> 2. a _____

3. a ____



4. The _____ is on 5. The _____ __ the _____.



is in the basket.

2 Listen, complete, and chant.

The wheels _____ the round and round, round and round, round and _____. The _____ on the bus go _____ and round, all the way to town.

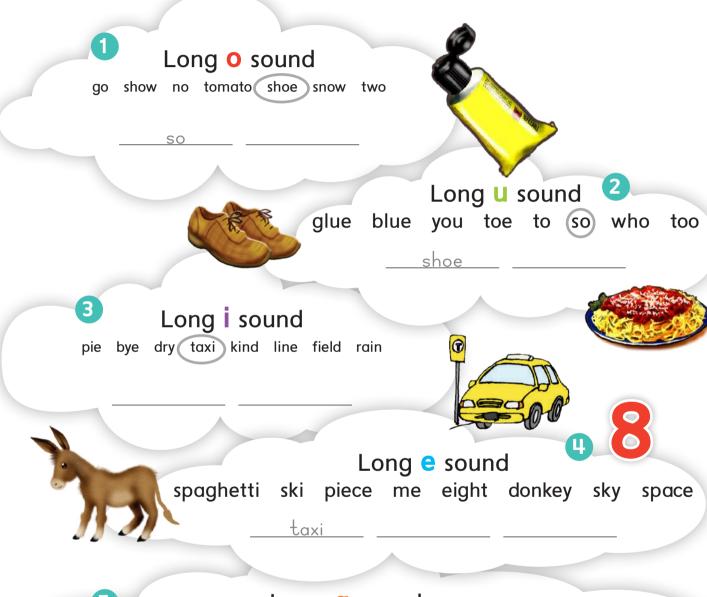
The driver on the bus says, "Move _____ back!" "Move on back!" "Move on back!" The _____ on the bus says, "Move on back!" all the _____ town.



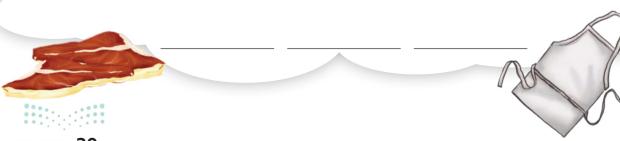
29

Long vowel sounds

• Read and circle the words that don't belong. Then listen, check, and write them in the correct cloud.



able tie shake apron break neighbor ceiling steak weight



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Picture Dictionary







bathroom p3

bedroom p3

behind p6







bread p24

candy p10

comic book p14







dining room p3

glue p12

in p6







kitchen p3

meat p24

next to p6







on p6



paper p12



pencils p12



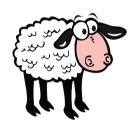
pens p12



read p24



scissors p12



sheep p24



sleep p24



table p6



under p6



wallet p14



watch p14



•

CD 1	1 Audio Track List	
Track	Unit	Student Book Section
02	1	Exercise 1. Listen and point
03	1	Exercise 4. An Old House
04	1	Exercise 1. Chant and point
05	1	Exercise 2. Listen, say, and match
06	1	Exercise 3. Where? Relay
07	1	Exercise 1. Listen, point, and say
08	1	Exercise 3. Listen, say, and match
09	1	Exercise 3. Two Hands Game
10	1	Exercise 1. Read and color
11	1	Exercise 2. Listen and spell
12	1	Exercise 3. Speed-reading
13	2	Exercise 1. Listen and point
14	2	Exercise 4. Word Hunt
15	2	Exercise 1. Chant and point
16	2	Exercise 2. Listen, say, and match
17	2	Exercise 3. Borrowing Things Relay
18	2	Exercise 1. Listen, point, and say
19	2	Exercise 3. Pointing Race
20	2	Exercise 1. Listen, say, and number
21	2	Exercise 2. Read and color
22	2	Exercise 3. Find the numbers and draw lines
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Listen and number
25	3	Exercise 6. Ask and answer in pairs
26	3	Exercise 1. Listen, chant and match
27	3	Exercise 2. Listen, point, and circle
28	3	Exercise 3. Listen and chant
29	3	Exercise 4. Talk about the weather
30	3	Exercise 1. Listen and practice
31	3	Exercise 2. Ask and answer
32	3	Exercise 3. Listen and match
33	3	Exercise 4. Guess who
34	3	Exercise 1. Listen, point, and say
35	3	Exercise 2. Listen, point, and say
36	3	Exercise 4. Listen, find, and write
37	3	Exercise 5. Listen, read, and circle

CD 2 Audio Track List		
Track	Unit	Phonics Practice
02	1	Exercise 1. Listen, point, and say
03	1	Exercise 2. Look at the pictures and write
04	1	Exercise 1. Listen, point, and say
05	1	Exercise 2. Listen and circle
06	1	Exercise 3. Listen, circle, and write
07	1	Exercise 1. Listen, point, and say
08	1	Exercise 2. Listen and circle
09	1	Exercise 3. Listen, point, and say
10	2	Exercise 1. Listen, complete, and chant
11	2	Exercise 1. Read and circle

CD 3 Audio Track List		
Track	Unit	Workbook Section
02	1	Exercise 1. Listen, point, and practice
03	1	Exercise 1. Listen and write
04	1	Exercise 1. Listen and chant
05	1	Exercise 1. Listen and practice
06	1	Exercise 1. Listen and practice
07	1	Exercise 1. Listen and play
08	1	Exercise 1. Listen and spell
09	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen, chant, and point
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen and read
17	2	Exercise 1. Listen and connect the numbers
18	3	Exercise 1. Listen, point, and practice
19	3	Exercise 1. Listen, point, and say.
20	3	Exercise 1. Listen, point, and chant
21	3	Exercise 1. Listen, point, and chant
22	3	Exercise 1. Listen and practice
23	3	Exercise 1. Listen, read, and number
24	3	Exercise 1. Listen and say
25	3	Exercise 1. Listen and point



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Word List

Airport p 22

Architect p 22

Astronaut p 22

Bathroom p 3, 5

Bedroom p 3

Behind p 6, 7, 25

Bread p 26

Bus p 25, 29

Candy p 10, 11, 12

Chew p 20

Cloud p 6

Comic book p 14

Cook p 22

Crush p 20

Dining room p 3

Dive p 20

(•)

Eat lunch p 18, 19

Eighty p 17

Feather p 20

Fifty p 17

Firefighter p 22

Flag p 29

Fly p 20

Forty p 17

Fox p 9, 16

Fries p 4

Frog p 4, 29

Front door p 3

Get up p 18, 19

Glue p 12, 30

Here you go. p 10, 13

Hurry up! p 5

I'll show you around. p 2

In p 6, 7, 8

Kangaroo p 20

Let's count them. p 10

This p 2, 14, 15, 24

Train station p 25

Train p 25

Twenty p 10

Watch p 14

Yard p 4

Under p 6, 7, 8 Wallet p 14

Living room p 2, 3

Ninety p 17

On p 6, 7, 9, 12, 13

Pens p 12

Pilot p 22

Play p 18

Present p 4

Prize p 4

Row p 11

School p 19, 25

Scissors p 12, 13

Seventy p 17

Shake p 30

Ship p 27

Sixty p 17

Snail p 12, 28

Spider p 16

Stop p 28

Swan p 16, 29

Table p 6, 25

Thirty p 10, 11



Next to p 6, 7, 25

Ostrich p 20

Paper p 12

Pencils p 12

Polar bear p 20

Quick! p 5

Smile p 12, 28

Swim p 20, 28

Swing p 16

Taxi p 30

Teeth p 24

These p 14, 15









7/5 في نهاية العام سيكون الطلاب قادرين على:

	1	SECT TO SHOOL FOR LYBOROUNCE OF SHEELES ON THE	
الحد الأدنى	В	y the end of the year students will be able to:	الرمز
		Recognise short and long vowels: (long a as in "dates", long I as in "rice",	
		long o as in "rose", long e as in "teacher", short e as in "bread", long oo as	1/5/5
Х		in "food", short oo as in "book", long u as in "computer", short u as in	1/7/5
		"duck").	
		Recognise and differentiate between the endings of plural nouns (/s/ as in	2/7/5
Х		"cats", /z/ as in "birds", /iz/ as in "dresses").	21713
х		Recognise and produce some English digraphs (ch, sh, ph, wh).	3/7/5
х		Recognise and produce some consonant blends (pl, cl).	4/7/5
		Recognise and produce some English consonant blends (cr as in "crisps", gr	
х		as in "green", fr as in "friend", pr as in "prince", pl as in "plant", gl as in	5/7/5
		glass", fl as in "fly", sl as in "sleep").	
		Recognise and produce some English consonant blends (br as in "brown",	
х		dr as in "dress", tr as in "tree", st as in "star", sp as in "spoon", sn as in	6/7/5
		"snake", sm as in "small", sw as in "swim").	
х		Ask questions using What, Who, Where.	7/7/5
		Identify irregular plural nouns.	8/7/5
		Use the intensifier very.	9/7/5
х		Introduce people to each other, e.g. This is Abdullah.	10/7/5
х		Identify and talk about people using the verb to be.	11/7/5
х		Identify and talk about toys, games and classroom objects.	12/7/5
х		Identify and talk about rooms/items in a house.	13/7/5
V		Describe location using prepositions of place (in, on, under, next to,	14/7/5
Х	50	between).	19713
х	Speaking	Describe physical appearance.	15/7/5
х	Spe	Express possession using the verb to have and my/your/his/her/our.	16/7/5
	and	Describe animals using possessive adjectives (its, their).	17/7/5
х		Talk about ability (can/can't).	18/7/5
	Listening	Ask about number using How many?.	19/7/5
]: <u>:</u>	Identify and talk about places in a town and their location using there is,	20/7/5
		there are and next to, opposite, between.	201713
х		Talk about the weather.	21/7/5
х		Talk about likes and dislikes.	22/7/5
		Talk about food using want and describe different kinds of food and drink	23/7/5
		using adjectives (e.g. hot/cold/sweet/sour/sulty).	231713
х		Make suggestions using Let's.	24/7/5
х		Ask about and tell the time (o'clock only).	25/7/5
		Identify and talk about the days of the week, months and seasons.	26/7/5
		Ask and respond to simple sentences about everyday activities in the	27/7/5
Х		Present Simple tense using the first and second person singular.	2/1/13
х		Greet someone politely at different times of the day, e.g. Good	28/7/5
Λ		morning/afternoon/evening. Say Goodbye/Good night.	201713
v		Identify and talk about different times of the day (morning, afternoon,	29/7/5
х		evening, night).	221113
х		Identify prepositions of time (in, on, at).	30/7/5
		Ask about activities happening at the moment of speaking using the Present	31/7/5
		Progressive (Affirmative, Negative, Interrogative and short answers).	511713
х		Identify occupations and talk about what someone does using the Present	32/7/5
^		Simple (Affirmative, Negative, Interrogative and short answers).	341113
		Ask and answer about possession using the Possessive Case and whose.	33/7/5
		Identify and talk about clothes.	34/7/5
х		Follow a short simple text while listening to the audio recording.	35/7/5







الحد الأدنى		By the end of the year students will be able to:	الرمز
х		Read and count cardinal numbers to 100.	36/7/5
	Reading	Read and count ordinal numbers from 1 st to 10 th .	37/7/5
х	cad	Read and comprehend simple sentences.	38/7/5
х	<u> </u>	Read simple short illustrated stories.	39/7/5
х		Spell accurately a small number of high frequency words.	40/7/5
х		Write short simple words/phrases to complete a paragraph.	41/7/5
х		Write short simple sentences to convey basic personal information.	42/7/5
х		Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	43/7/5
х	ПE	Write short answers to written questions.	44/7/5
	Writing	Use the definite and indefinite article (a/an, the).	45/7/5
х		Refer to people and things using demonstratives (this/that/these/those).	46/7/5
		Link ideas with commas and and.	47/7/5
		Link ideas with but.	48/7/5
		Link ideas with or.	4 9 /7/5







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CALLS CALLS

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Contents

Workbook		
Unit 1	My House	39
Unit 2	My Things	47
Unit 3	My Day, Animals, Places	55

We Can! Student's Book 2

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Unital My House





Goal 57 CD3 02 My House: Talk Time

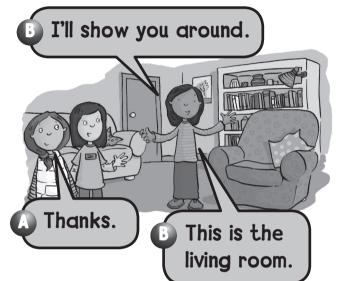
I can act out the talks about showing around the house with a partner.

I listened to CD3 02 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class ____

Listen, point, and practice.





Write the words.

1. This is our ___ _ _ _ _ _ _ .

2. This is our ___ __ _ _ _ _ _ _ _ _ .

3. This is our ___ __ __ __ __ __ ...

Hint Words

living room bathroom kitchen bedroom

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A



Goal 58 CD3 03 My House: Talk Time



I can show someone around my house.

I listened to CD3 03 VVVVVV days this week.

Name _____ Class _____



Listen and write.



- 1. ____ door
- 2. ___ __ __ room
- 3. ___ ___ room
- 4. ____ room
- room



- door









Hint Words

front door

kitchen

dining room)

bedroom

bathroom

(living room) back door





Goal 59 CD3 04 My House: Rhythms and Listening



I can chant the Where's the Boy? chant.

I listened to CD3 04 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class _____

1

Listen and chant. Trace.



Where's Ali?

In the bathroom.



Where's Mom?

In the kitchen.



Where's Ali?

In the dining room.



Where's Ali?

In the yard.



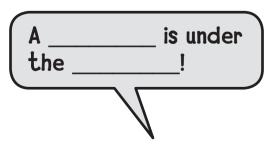
Where's the boy?

In the bedroom.



Write the missing words.







41

{	[

Goal 60 CD3 O5 My House: Rhythms and Listening

I can ask "Where's ...?" when I want to know where someone is.

I listened to CD3 05 \checkmark \checkmark \checkmark \checkmark \checkmark days this week.

Name _____ Class ____





Listen and practice. Trace.

Where's Ali? He's in the bathroom



Where's Mom? She's in the kitchen.



Where's Ali? He's in the dining room.



Where's the boy? In the bedroom.

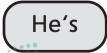


2	Write.
---	--------

1. Where's Mom? _____ in the kitchen.

2. Where's Ali? _____ in the bathroom.

Hint Words



She's

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Goal 61 CD3 06 My House: Words in Action



I can say the names of three pieces of furniture.

I listened to CD3 06 VVVVVV days this week.

Name _____ Class _____





2.



2



Ц



5



6



Unscramble the words. Write. Draw lines and match.

1. raich



a.

2. b u p c d a o r





3. diregf





4. ealbt



Hint Words

fridge

chair

cupboard

table

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43



Goal 62 CD3 07 My House: Words in Action



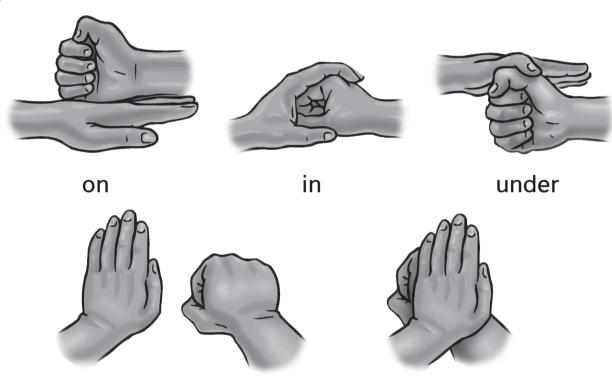
I can play the Two Hands Game.

I listened to CD3 07 \checkmark \checkmark \checkmark \checkmark \checkmark days this week.

Name _____ Class _____

Listen

Listen and play.



next to

behind



- 1. Son under
- 5. next to
- 2.
- under 4. behind

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Goal 63 CD3 OB My House: Phonics



I can say the spelling of two three-letter words.

I listened to CD3 08 V V V V V V days this week.

Name _____ Class _____



Listen and spell. Copy.

1. ox **o - x**

2. box **b-o-x**

3. fun **f-u-n**

4. sun **s - u - n**

5. hot **h-o-t**

6. not **n-o-t**

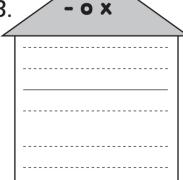


Write two words in each house.

1. - o t

2. **/ - u n**

3.







Goal 64 CD3 09 My House: Phonics



I can read the three-letter word speed-reading list by myself.

I listened to CD3 09 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class _____

Listen and read.

No.1		No.2	
dot	ох	nut	sun
not	fox	but	fun
hot	box	cut	run

Draw lines and connect the family words.

hot cut

ОХ

nut

dot

but

fox

box

not

Pیادتاا قازم 46

Ministry of Education

Unit 2 My Things





Goal 65 CD3 10 My Things: Talk Time

I can act out the talks about candy with a partner.

I listened to CD3 10 VVVVV days this week.

Name _____ Class _____

1

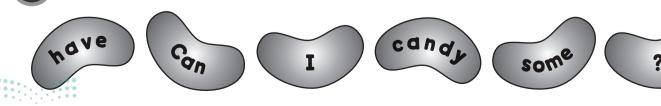
Listen, point, and practice. Trace.

Can I have some candy?

Sure. Here you go.



Can you unscramble the words and say the sentence?



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Goal 66 CD3 11 My Things: Talk Time



I can count from one to thirty.

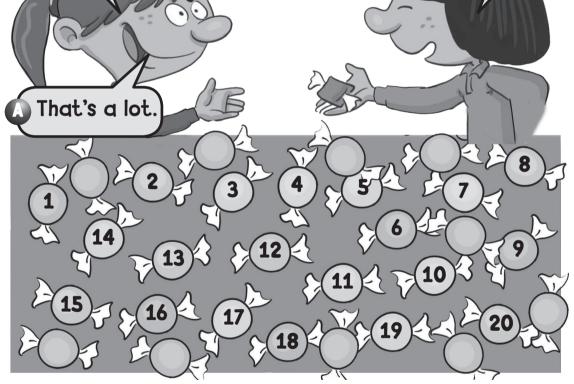
days this week. I listened to CD3 11 / / / / / / /

Class _ Name __

Listen, point, and practice. Then write the missing numbers on the candy.

How many are there?

Let's count them. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30.



Say and write 30 to 1.



48 وزارة التعــليم



Goal 67 CD3 12 My Things: Rhythms and Listening



I can chant the *Things on My Desk* chant.

I listened to CD3 12 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ days this week.

Name _____ Class _





Pens and pencils, Pens and pencils.



Paper and glue, Paper and glue.



Scissors and erasers, Scissors and erasers.



Candy for you.





Chant by yourself and write the missing letters.













p_n_ _encil_ p_p_r __ue

sc_ssor_ _and_

	-	
		3
55		

Goal 68 CD3 13 My Things: Rhythms and Listening



I can ask to borrow some things in class.

I listened to CD3 13 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class _____

Listen and practic	e.	
Write.		
1. Can I use your		_?
2. Can I use your		_?
3. Can I use your		?
4. Can I use your		?
		. = =
5. Can I use your		_?

Hint Words

eraser

glue

scissors

pencil

pen

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Goal 69 CD3 14 My Things: I can follow the teacher and p I listened to CD3 14 V V Name	olay the Copycat Game.
Listen, point, and pract	2. A what's this?
1. A What's this? B It's a	wallet. B It's a cell phone
3. A What's this? B It's a c	comic book. 4. What's this?
	BIt's a watch
Read and answer. Say	and write.
1. What's this? It's a	
2. What's this? It's a	
3. What's this? It's a	
4. What's this? It's a	

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4	K			
	•	_	_	
			-	

Goal 70 cd3 15 My Things: Words in Action



I can ask "What's this?" or "What are these?"

I listened to CD3 15 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class _____

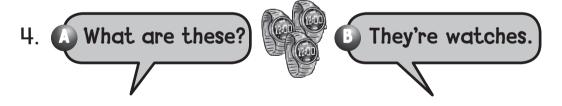
1

Listen, point, and practice.









Read and answer. Say and write.

- 1. What's number 1? It's a ______.
- 2. What's number 2? They're ______.
- 3. What's number 3? It's a ______.
- 4. What's number 4? They're ______.

52 وزارة التعليم



Goal 71 CD3 16 My Things: Phonics



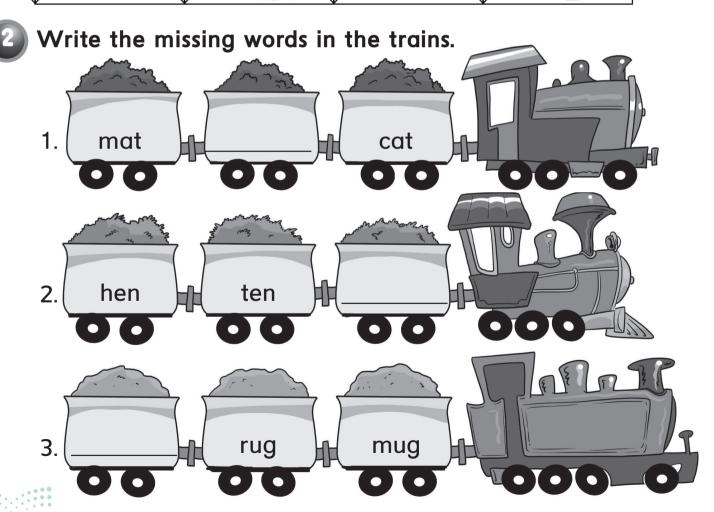
I can read the story "A Funny Day" by myself.

I listened to CD3 16 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class ____

Listen and read.

No.1		No.2	
mat 🌎	box	hen 🎉	bug 😂
bat 🗼	fox 🎢	ten 10	rug 🧬
cat 🧳	ox O	pen 🥒	mug 🍺



Ministry of Education 2024 - 1446



Goal 72 CD3 17 My Things: Phonics



I can count from 40 to 100.

I listened to CD3 17 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class _____

Listen and connect the numbers.

55 80 71 50

68 49 60 85 72

86 77 89 64 79

70 59 90 88 100

Listen and circle the correct number.

A. 35 36 B. 42 52

C. 63 66 D. 78 98

E. 64 84 F. 92 82

Unit 3 My Day, Animals, Places





Goal 73 CD3 18 My Day, Animals, Places: Talk Time

I can ask my friend questions about his / her day and get an answer.

I listened to CD3 18 VVVVVV days this week.

Class _ Name

Listen, point, and practice. Trace.

Tell me about your day!

you eat lunch?

I get up at 6 o'clock.

> At 2.00 o'clock. Then I do my homework.

o you watch in the evening?

What do you do on Saturday?

Yes, I do.

I play with my friends.



Read and answer.

- 1. Do you walk to school in the morning?
- 2. Do you do your homework in the morning?



		7
Œ		
4	<u> </u>	

Goal 74 CD3 19 My Day, Animals, Places: Talk Time



I can tell the time, ask, and talk about everyday activities.

Name _____ Class _____



Listen, point, and say. Then write.









1. I get up at <u>seven</u> o'clock.

2. I go to school at o'clock.









3. I eat lunch at o'clock.

4. I go to bed at o'clock.

2

Put the days of the week in the right order. Write.

Thursday	Monday	Sunday	Friday	
Tuesday	Wednes	day Šati	urday	

- 1. Sunday
 - ____
- 2. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

	CD3 20 My Day		·		
I listened t	o CD3 20 🗸		✓ ✓ days t		V
1 Listen, po	oint, and o	chant. W	rite the r	missing w	ords.
huge	green	walk	swim	jump	dive
Its jaw They cr It can	animal is s are rush and hunt for	d chew	d		
Their si Their e	kin is yes pop an re loud	out.	, and		-
	d answer.		i te senter Can snak		
Can they			Can they	run?	
Flephants	can	bu	t they car	\' +	

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but _

Snakes _____

- Cha

Goal 76 CD3 21 My Day, Animals, Places: Rhythms and Listening

I can talk about the weather.

I listened to CD3 21 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class ____





Listen, point, and chant. Write the missing words.

	cloudy	rainy	sunny	snowy	windy
--	--------	-------	-------	-------	-------



It's <u>sunny</u> and hot,

Sit in the shade and talk.

It's _____ and gray.



There's no sun today!

It's _____ and wet.





We're not there yet!

It's _____ and cold.

Don't catch a cold!



It's cloudy and cool,

Get out of the pool!





Write.

A Two animals that live in very cold places:

B Two animals that live in very hot places:

			A:	
1			9	
Σ,			.	₹
				Я
7		1	d	
	1			

Goal 77 CD3 22 My Day, Animals, Places: Words in Action

I can ask and talk about jobs / what someone does.

I listened to CD3 22 / / / / / days this week.

Name _____ Class _____





Listen and practice. Write.

astronaut computer technician businessman cook doctor firefighter pilot teacher farmer





businessman













Read and answer. Write.

Does your father work in an office? _____

Does he work at the airport? What does he do? _____



1	D'		5	
4	,,			G
		5		т

Goal 78 CD3 23 My Day, Animals, Places: Words in Action

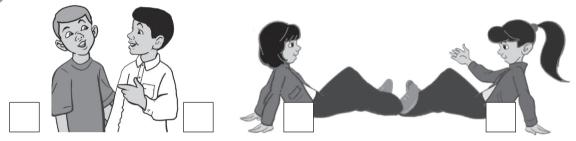


I can talk about someone's appearance using "have", "has".

I listened to CD3 23 \checkmark \checkmark \checkmark \checkmark \checkmark days this week.

Name _____ Class ____

Listen, read, and number.



- —— He has short, brown hair and brown eyes. He's wearing a thobe and speaking with his friend.
- —— He has short, blond hair and blue eyes. He's wearing a blue T-shirt.
- ____ She has long, brown hair and brown eyes. She's wearing a jacket, a T-shirt and a long skirt.
- She has short black hair and brown eyes. She's wearing a jacket, a T-shirt, a long skirt, and pink shoes.

Read and answer about a friend.

- 1. What's his/her name? _____
- 2. Is he/she tall or short? ______
- 3. Does he/she have long or short hair?
- 4. What's he/she wearing? _____
- 5. What's he/she doing?

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Goal 79 CD3 24 My Day, Animals, Places: Phonics



I can make the sounds for ee and ea, use irregular plurals and "that" / "those".

I listened to CD3 24 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class _____











1. h___ __d 2. sh___ __p 3. m___ __t 4. br___ __d

Write about the pictures. Use there is / there are.



There <u>is a man.</u>

There _____

There _____



There _____

There _____

There _____

Write. feet for

feet foot mouse mice teeth tooth

1. That's a foot.

2.

3.

4.

5.

6. 6.



Goal 80 CD3 25 My Day, Animals, Places: Phonics

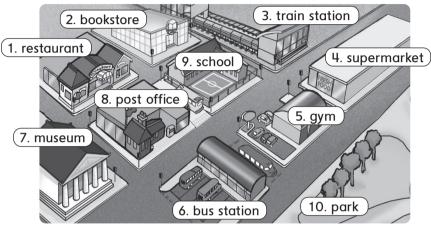


I can talk about places in town and things in the house using "there is", "there are".

I listened to CD3 25 🗸 🗸 🗸 🗸 🗸 🗸 days this week.

Name _____ Class _____

Listen and point. Then circle T or F.



1. There's a bookstore between the restaurant and the train station.

- (T) F
- 2. There's a museum near the restaurant.
- T F
- 3. There's a bus station next to the school.
- T F
- 4. There's a supermarket opposite the gym.
- T F
- 5. There's a school between the post office and the train station.
- T F

Find photos about places in your country and make a poster. Write:

- where the place is
- something about the place

Faisaliah Tower

Faisaliah Tower is in Riyadh.

It is very tall.

62 وزارة التعليم